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A Comparative Study of P.G Colleges Run by Muslim Minority and by State Government in Lucknow City

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Abstract

Uttar Pradesh is the most populated state of our country. There are 53 Universities, 767 Colleges in Uttar Pradesh In spite of that literacy rate of Uttar Pradesh is just 67.68%. This paper is a comparative study of two types of P.G College. One of the P.G Colleges under study is Muslim Minority higher education institutions providing education to Muslim minorities, the other P.G College is providing education to general category in Lucknow. This study is mainly concerned with the role played by these P.G Colleges in the development of education in Lucknow. This research paper is an effort to get to know the reason that which one of these two types of P.G Colleges is successful in creating and providing better educational opportunities for students in Lucknow. In terms of respondents from these colleges, 10 teachers, 50 students and principal of each P.G Colleges were approached for collecting data through self-constructed questionnaire and observation schedule which was filled in by making on the spot observation by the researcher. The data was rendered readable and meaningful by computing percentage of each and every dimension.

Keywords: Comparative Study, P.G Colleges Run, Muslim Minority, State Government

Introduction

Education is an important instrument for national integration. Education is a debt due from present to future generations. The chief aim of education is to discipline rather than to furnish the mind, to train it to use the powers, rather than fill it with the accumulation of others. As far as Muslims are concerned Muslims constitute the second largest religious group in India and thus the largest minority. The growth of Muslim minority educational institutions from primary to higher education has taken place in the last two decades, i.e. 1981 to 2001, in spite of that, Muslims in India are educationally backward, the need of the hour is to bring the minorities closer to the majority population.

Need and significance

People from the minority and majority communities should contribute in the growth of country. Educational institutions play important roles in this regard, hence there should be a focus on functioning of Muslim minority educational institution and institution providing education to all sections of the community to get to know that which one of the two are playing better role in creating the educational opportunities.

Statement of the Problem

“A Comparative Study of P.G Colleges Run by Muslim Minority and by State Government in Lucknow city”

Objectives of the Study

1. To study the development, vision and objectives of the two P.G Colleges (one of Muslim Minority and the other of State Government).
2. To study the academic structure and programmes of the two P.G Colleges.
3. To investigate into the provision of infrastructural facilities and faculty of the two P.G Colleges.
4. To understand the role of NGO's in qualitative improvement of these two type of P.G Colleges.

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Research Design

The study focuses upon a single township to seek answer to the objectives at micro level. The study was confined to Lucknow the capital of Uttar Pradesh.

Method: The case study and historical methods were used to conduct this study.

Sample: Principal, 10 teachers and 50 students from each P.G College under study formed the sample of the study.

Tools: The tools of the study were self constructed questionnaires for principals, teachers and students, and observation schedule.

Data Collection: With the help of these self developed tools the researchers collected required data. The data obtained through the questionnaires filled in by the principal, teachers and students of the P.G Colleges under study and also through the college information schedule filled in by the researcher. According to the plan, the data was processed manually as well as through computer, the responses to the questions in the questionnaire and information in the observation schedule were tabulated here. Wherever necessary the percentage of the respondents has been calculated to the present sample of the study, rest of the questions were analysed qualitatively.

Analysis

Objective wise detailed analysis of the collected data is presented below.

1. Development, Vision and Objectives. The two type of P.G College under study are Mumtaz P.G College and Netaji Subhash Chandra Bose Govt. Girls P.G. College. The present study is confined to historical city of Nawabs, Lucknow. A city which is famous for its Ganga Jamuni Culture. One of the P.G College under study is Mumtaz P.G College, which is a Muslim Minority College in Lucknow city. This is one of the oldest college in the Lucknow city. Established by the parent body of Anjuman Isnlahul Muslimeen, Lucknow. This is government aided College which is affiliated to Lucknow University. Mumtaz P.G College is an aided co-educational institute. The college was started as a degree college in 1974 with an aim of providing higher education

especially to the students belonging to Muslim Minority Community. The college has also set its goal of providing excellent higher educational opportunities to the students falling under Dalits and other backward classes. The land area of this college is 7.5 acre. The principal of the college is Dr. Atique Ahmad Faruqi. Total number of students this college are 2928, and medium of instructions in this college are Hindi and English. The vision of Mumtaz P.G College is to provide higher education to members of the Muslim minority, in line with the doctrines of Islamic faith. Objective of this college is to extend the facilities of higher education to the youth of other communities especially Muslim. To start Urdu, English, and other P.G Courses are some of their specific plans for next 5 years. As far as the college fee is concerned, most of the students of Mumtaz P.G College acknowledged that college fee is affordable but students pursuing courses under self finance find it unaffordable. This college never went for NAAC accreditation.

Netaji Subhash Chandra Bose Govt. Girls P.G. College was the first Government College in this city, which was established in 1997 .the land area of the college is 4.91 acre. The college is an associated college of Lucknow University. The principal of the college is Dr. Prema Pandey. The language of instruction is purely Hindi, the strength of this college is 2364. The vision of Netaji Subhash Chandra Bose Govt. Girls College is to mould and shape the young fledgling minds to strive for a better tomorrow. The objective of the college is to provide maximum possible learning resources for all sections of society particularly the poor and backward section by optimum utilization of its limited resources. The specific plans of this college for next 5 years is to Getting permanent affiliation and status of I2b, Development of Computer Lab, Introducing more P.G. courses, Exchange programme for faculty members and student with other institutes. As far as the college fee is concerned Netaji Subhash Chandra Bose Govt. Girls P.G College, they don't run self finance courses students of this college find course fee quite affordable. The college was accredited by NAAC in the year 2007 and was awarded B grade

2. Academic Structure and Programmes

Information regarding academic courses and programmes of each PG college was analysed, interpreted and conclusions were drawn. The same is presented below.

Table 1: Academic Structure and Programmes of Colleges

Name of Colleges	Courses offered				Teaching Methods	Sports Facilities		Co-Curricular Activities
	U. G.			P. G.		Indoor	Outdoor	
	B. A.	BSC	B. COM	M. A.				
Mumtaz P.G. College	Hindi, English, History, Economics, Political Science, Arab Culture, Sociology	Physics, Chemistry, Biology, Maths	Commerce	English, Hindi	Lecture Group Discussion	Table Tennis, Chess, Carrom	Football, Vollybal, Basket Ball	Debate Group Discussion, Mushaira, NSS, NCC
Neta Ji Subhash Chandra Bose P. G. College	Hindi, English, History, Economics, Political Science	Physics, Chemistry, Biology, Maths	Commerce	Economics, Sociology, Ancient Indian History & Home Science	Lecture Group Discussion Seminar Symposium	Table Tennis, Chess, Carrom	Vollyball, Badminton, Khokho, Athletic	Debate Group Discussion, Dance, Drama, NCC, NSS, Posten Making, Rangoli, Creative & Essay Writing, Photography

The table 1 reveals the academic structure and programmes of both colleges under study. Both the colleges under study offer number of courses at U.G and P.G level .Mumtaz P.G College offer more courses than Netaji Subhash Chandra Bose College but at P.G level Netaji Subhash Chandra Bose govt. girls P.G college is at advent they provide P.G in sociology, economics, Ancient Indian History and home science . College also has the potential to introduce new department such as Geography, Music and Painting etc. This table also reveals the methods of teaching adopted by the colleges under study. Mumtaz P.G College adopted only two methods of teaching which are lecture and group discussion method, while Netaji Subhash Chandra Bose Govt. Girls P.G college using number of methods of teaching to make teaching-learning interesting and easy to understand, i.e they use lecture, group discussion, student seminar, symposium for students, class by senior students, mentor system and reading room discussion with or without teacher. Teachers in this college also make use of ICT like Power Point presentation.

Which shows that in comparison to Mumtaz P.G college Netaji Subhash Chandra Bose govt. girls P.G College use more advance and innovative methods of teaching which not only makes teaching effective but also creates the interest of the student in that particular subject. As far as Mumtaz P.G College is concerned, they use old and traditional methods of teaching which cannot create much interest of the student. There is lack of sophisticated technology and modern methods of teaching.

Games and sports are also very important part of education system, which play important role to make mind and body sound and healthy. In the present era we cannot afford to

neglect the importance of games and sports.

As far as the sports Facilities are concerned both colleges provide indoor sports facilities for carom, table tennis and chess. Both colleges also have big playgrounds, Mumtaz P.G College has provision of outdoor sports facilities for football, volleyball, and basketball while Netaji Subhash Chandra Bose Govt. Girls P.G college provide facilities for outdoor games like volleyball, badminton, kho-kho and athletic, they also conduct classes for yoga and naturopathy. A lecturer in physical education has been appointed. The college organizes sports week and annual sports day to motivate students for participating in sports activities. Sports activities are needed much attention at Mumtaz P.G College.

Table also reveals the details of co-curricular activities taking place in these two colleges. Both colleges organize debate, group discussion and NCC and NSS programmes. Mumtaz P.G College also organize mushaira besides other co-curricular activities mentioned above. while Netaji Subhash Chandra Bose Govt. Girls P.G college provide the students platform to nurture critical thinking, creativity and scientific temper by various activities-like Various debate competition, Speech Contents ,Extemporary, Poster making, sketching, painting, photography, rangoli competitions, Essay writing, story writing, poetry writing, Singing, dancing, recitation Dramatics and Mono-acting. Which is quite appreciable.

3. Infrastructure and faculty

The detailed information about the provision of infrastructural facility and faculty were analysed and interpreted. The same is presented below.

Table 2: Provision of infrastructure in both the Colleges

Name of Colleges	Classroom Furniture		Ambience of the College Green & Beautification		Facilities available in Campus				
	Sufficient	Insufficient	Yes	No	Auditorium	Cafeteria	Play Ground	Medical Centre	Wi Fi
Mumtaz P.G. College	√	–	√	–	√	√	√	√	–
Neta Ji Subhash Chandra Bose P. G. College	√	–	√	–	–	√	√	√	√

Table 2 reveals provision of infrastructure in both the P.G Colleges under study i.e Class room furniture, ambience of the college and other facilities available in the campus. Students of both the colleges are happy with the ambience of the college, as far as the infrastructure is concerned in case of Netaji Subhash Chandra Bose P.G College they have taken special care to physically challenged students by providing friendly infrastructure, by providing ramps and railings where ever required. The college staff takes due care that such students can comfortably reach the classrooms. Mumtaz P.G College don't have such provision in their college.

Students of both P.G Colleges under study find the college furniture sufficient. Both P.G Colleges under study also have facilities like- cafeteria, large parking area, medical centre and large playground within their campus, Mumtaz P.G College also have Auditorium while Netaji Subhash Chandra Bose P.G College don't have Auditorium they use multipurpose hall for such purpose. But Netaji Subhash Chandra Bose P.G College have the wi-fi facility on their campus, and college is also connected with EDUSAT for the live conversation with different experts a scheme of govt. of India, which is seen absent at Mumtaz P.G College.

Table 3: Details and Qualification of Facilities in both the Colleges

Name of Colleges	Teaching staff			Qualification of Staff			Enrichment of Teaching Staff					
	Professor	Associate Professor	Assistant Professor	UGC-NET	Ph. D	M. Phil	Orientation Programme		Reference Courses		Workshops	
							Yes	No	Yes	No	Yes	No
Mumtaz P.G. College	–	10	41	01	6	0	√	–	√	–	–	√
Neta Ji Subhash Chandra Bose P. G. College	–	11	11	01	19	01	√	–	√	–	√	–

Table 3 reveals the details of the staff of colleges under study. Mumtaz P.G College have 10 associate professor, 4assistant professor out of the total sanctioned posts, 28 post are lying vacant, which depicts a depressing situation. As far as Netaji Subhash Chandra Bose Government Girls College is concerned they have 11 associate professor, 1assistant professor, But these figures also depicts poor teacher student ratio.

As the table reveals, the qualification of the staff of these two colleges, Mumtaz P.G College has 6 Ph.D, and only one is UGC-NET. As far as Netaji Subhash Chandra Bose Govt. Girls College is concerned they have 19 Ph.D, 1 M.Phil, and only 1 faculty is UGC-NET qualified. The concerned authorities of the colleges needs to pay special attention to encourage their staff to go for educational advancement, especially Mumtaz P.G College they don't have well

qualified staff in comparison to Netaji Subhash Chandra Bose Government Girls College. This table reveals the strategies used by these colleges to enrich their teaching staff. Both colleges providing ample of opportunities to enrich their staff by making their teachers to participate in refresher courses, orientation programme, seminars, and conferences Netaji Subhash Chandra Bose Govt. Girls College invite their teachers for workshops and give them opportunity to participate in syllabus designing.

4. Role of NGOs

The information about the assistance provided to the students of the college and the Role of NGO's in qualitative improvement of the colleges was analyzed and discussed as presented below.

Table 4: Students Assistance and Role of NGO's in Qualitative Improvement of the Colleges

Name of Colleges	Scholarships by Government	Provision of placement cell		Taking help from NGO		Name of the NGO
		Yes	No	Yes	No	
Mumtaz P.G. College	Scholarships for Minorities	-	√	-	√	-
Neta Ji Subhash Chandra Bose P. G. College	Scholarships For Students belonging to SC/ST/ OBC/General by U.P. Govt.	-	√	√	-	Medha

Table 4 is providing details about the assistance given to students and role of NGO's in qualitative improvement of the colleges under study. Mumtaz P.G College give, scholarship sponsored by govt. meant for minority students, career guidance and hostel facility to female students. As far as Netaji Subhash Chandra Bose Govt. Girls College is concerned they playing better role in comparison to Mumtaz P.G College, here they providing scholarships sponsored by the U.P Govt. for students belonging to SC/ST/OBC/General category, books (specimen copies), career guidance, college also assist socially disadvantaged students by giving them 50% reservation in admission they also provide diagnostic and remedial classes for weak students. Students in Mumtaz P.G College are not availing this much of gains from their respective college.

This table reveals that none of the two colleges have provision of placement cell, that is because they don't provide professional courses, the courses offered in these colleges are not job fetching, so need for placement cell is not felt yet by both colleges under study . Netaji Subhash Chandra Bose Govt. Girls P.G College is associate with NGOs, like "Medha" an Indo American collaboration NGO which enhance skills in spoken English and computer proficiency. They provide computer training programme of 2 months and give certificates at the completion of the course, they also ensured placement. Mumtaz P.G College is not associated with any such NGO.

Major Findings

1. Mumtaz P.G college is one of the oldest Muslim Minority Higher Education College of Lucknow city, while Netaji Subhash Chandra Bose Govt. Girls, first Government college, providing general education is just 17 year old, in this city, if we compare their achievements, Netaji Subhash Chandra Bose Govt. Girls College expend rapidly especially between year 2009 to 2013, in these 4 years they started P.G courses and, a remarkable initiative was taken by the college in 2013 as IGNOU and UPRTOU courses of distance education

were introduced. In spite the oldest college in the city Mumtaz P.G College offering P.G only in two subjects (English, Hindi), this college needs to offer more subjects especially at P.G level.

2. Both P.G Colleges under study have insufficient teaching staff, in Mumtaz P.G College 18 post are still lying vacant which should be filled as early as possible, as far as Netaji Subhash Chandra Bose Govt. Girls P.G College is concerned they also running in short of teaching staff, they have poor teacher student ratio, which is 1:200. The Government should immediately sanctioned additional posts so that teaching load is as per UGC norms.
3. In Netaji Subhash Chandra Bose Govt. Girls College has only Hindi as medium of instruction and most of the students come from Hindi medium schools, there is a need to introduce bridge course for English spoken language. While Mumtaz P.G College has Hindi, and English medium of instruction.
4. In comparison to Mumtaz P.G College, Netaji Subhash Chandra Bose Govt. Girls P.G College is providing number of Undergraduate and Postgraduate courses, for ethics and values, they also introduced a compulsory subject, "Rashtra Gaurav" which has contemporary relevance.
5. As far as Netaji Subhash Chandra Bose Govt. Girls P.G College is concerned they provide financial support to students in the form of various scholarships, reservation in admission, diagnostic and remedial classes and specimen books etc. The college takes special care to physically challenged students by providing reservation and friendly infrastructure. Mumtaz P.G College provide only scholarship for minorities sponsored by state government and no more assistance, which is a lacking aspect of Mumtaz P. G College.
6. Both the college are paying attention on the strategies to enrich their teaching staff, although Netaji Subhash Chandra Bose Govt. Girls P.G College is playing more active role by inviting their teachers for designing the

- syllabus and organizing workshops on current issues.
7. None of the college have placement cell. Both colleges need to introduce professional courses and establishment of placement cell. which is the need of the hour
 8. Netaji Subhash Chandra Bose Govt. Girls College is linked with NGO named Medha an Indo American Collaboration, which help in enhancing skills in spoken English and computer proficiency.
 9. In comparison to Mumtaz P.G College Netaji Subhash Chandra Bose Govt. Girls College has adopted variety of teaching methods which are student friendly and modern in their approach, while Mumtaz P.G College is using old and traditional methods of teaching.
 10. Again Netaji Subhash Chandra Bose Govt, Girls College is organizing number of co-curricular activities which plays very important role in the overall development of the students.
 11. In spite of the fact that Mumtaz P.G College is almost 40 years old they are not accredited by NAAC yet, but Netaji Subhash Chandra Bose Govt, Girls College less than two decades old went for NAAC accreditation in 2007, and awarded B grade by NAAC. There is an urgent need for Mumtaz P.G College to go for accreditation.
 12. We can reach to the conclusion that Netaji Subhash Chandra Bose Govt, Girls P.G College was established with a goal to impart value based education to girl students of both rural and urban catchments areas and involve them in many out-reach programmes for community development to achieve overall personality development of female youth and acquire confidence they also trying hard to meet the expectation of all the stakeholders of the college, as far Mumtaz P.G College was also established with a aim to educate Muslim minorities which are educationally backward, but this college is not providing enough help and support in form of funds, scholarships to encourage students for more and more participation in higher education so this college is slow in their approach to turn their dreams into reality.

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