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Use of information technology in learning of English

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Abstract
All over the world the language which is used for sharing thought is only English. English has become an international language of Technical coloration. Technology is transforming how we communicate, shop, entertain ourselves and conduct business. Nowadays, the importance of technology in learning English inside and outside the classroom is souring up. As the use of mobile technology is increasing, it is good to offer students the possibility to learn English anytime and anywhere at their own suitability using their mobile devices. Self-study is obviously important in language learning and this necessity is executed through mobile technology. Using mobile phones, the students can listen to a lot of audio track in English. They can listen to the speech of great orators in English. The teachers can also post to the student informative and desirable audio tracks and so a friendly learning takes place in a casual way. Using news websites and informative web pages create more opportunities for developing reading skill as well as knowledge updating.

Keywords: Information Technology, Learning and Language

Introduction

The students can chat with their friend on instant messengers using English. These messengers serve as a platform for the students to think aloud and say their opinion in a captive language. The learners can share any concept in simple English with the motivation to improve their writing skill. Watsapp and other messaging apps allow exchange of messages in a few seconds. The online courses and discussion forums available in the mobile apps create space for student-to-student and instructor-to-student interaction. The mobile technology presents astounding opportunities to re-design the way English is taught and leant.

English has become an international language of Technical coloration. All over the world the language which is used for sharing thought is only English. English is used as the operational language on enormous range. We are living in the digital age where we have to deal with various technologies and Internet using English. So English is the language of up-to-the-minute version applications and programs of new era where, all the software instruction brochures, installation guides and merchandise fact sheets of electronics and entertaining devices, social media networks and all publication in websites, usually are available in English first before having made accessible in other languages. Education has multiplied the role of English, because universities worldwide often use English as the common mode of learning and communication.

Technology is transforming how we communicate, shop, entertain ourselves and conduct business. These reflective changes place increasing stress on the traditional models of language learning in a formal classroom setting. Nowadays, the importance of technology in the English teaching in the classroom and e-learning as a platform for learning it are souring up. The computer supports learning English. It is characterized by a clear retreat from lectures and practice type drills and instructions and a move towards more constructivist uses of the electronic devices. Computers can afford an exact depiction of the target language and provide learners with controlled self-learning and feedback.

Mobile phones and tabs have become part of everyone's life and it is easy to carry and use, it can be used for learning English. The money the students pay for internet pack also is less compared to the expenses in visiting libraries and travelling in search of paper bound resources as well as establishing computer labs for language improvement. However, mobile learning is less systematized than e-learning, yet supplements the latter perfectly. Mobile-

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mediated language learning using the Internet, allows learners to work together and to construct knowledge together. As the use of mobile technology is increasing, it is good to offer students the possibility to learn English anytime, anyplace and at their own suitability using their mobile devices. Self-study is obviously important in language learning. A minimum of one hour a week of self-study can boost a student's progress in acquisition of English immensely. Students never choose to study English due to time restrictions, and they make it clearly that they have no time for English homework. So, motivating the students to learn English using mobile phones, which easily fascinate them, is one of the ways to improve their English in the current situation. The students can be assigned simple, realistic homework activities that can be completed in a short time while they travel or while watching T.V or doing some other work in a relaxed way. Students can spend a few minutes a day on English. They can be introduced to some of the prolific apps available and encouraged to learn English in a peripatetic way.

The basic skill that is needed for any language leaning is listening. Using mobile phones, the students can listen to a lot of audio track in English. They can listen to the speech of great orators in English and get themselves motivated to imitate their words and phrases. In addition, students can move for the entertaining mode of listening like songs, jokes, some narrations, comic criticism of any situation for a few minutes. They can laugh and at the same time learn English. These experiences are totally different from learning English in the class room. The websites provide a huge number of audio tracks that are useful for the learners and students can select any audio suitable for their interest and understandability. The teachers as well can also post informative and desirable audio tracks and so a friendly learning takes place in a casual way. Thus mobile phones enhance listening.

Reading skill is amended using mobile phones. Using news websites and informative web pages create more opportunities for developing reading skill as well as knowledge updating. Newspapers with broadcast journalism is presenting breaking news in an appropriate manner. The reliable and well-established newspapers are useful to the students. They need not move away from their place to read the papers. Instead, they can avail internet packs that are cheaper than the printed newspapers. Online newspapers in English are similar to hard-copy of the newspapers and have the same legal boundaries. Online newspapers, news audio, and news video websites have the responsibilities of educating the youth.

Electronic interaction outside the classroom encourages student use English with affiliation to the language. The students can chat with their friend on instant messaging English. The students have to narrate an interesting incident or their opinion on anything or happenings in the world through messenger. These messengers serve as a platform for the students to think aloud and say their opinion in a captive language. They can share any concept in simple English with the motivation to improve their writing skill. Nowadays, the mobile language is really awful instead of being awesome. The students write in broken English perfectly. The poorly written version of the messages in English language consists of English vocabulary grafted against the syntax of a non-English speaker's native language, together with word order, and other aspects of sentence structure. Moreover, the students don't have the patience to type the English words fully. They write the messages according to their whims and fancies. They forget that the writing skill is essential in their career and such types of writing will not help them in their future. So, they have to compose short messages consciously in perfect English.

Whenever the students feel that their vocabulary is inadequate, they have to refer to the dictionary. Spell check and grammar check has to be done using dictionaries. The students can use a hand-held electronic dictionary to look up a word in English. A dictionary with data in digital form can be accessed through a number of different media using mobile phones. Electronic dictionaries can be found in several forms, as inbuilt option in handheld devices, as apps on smartphones and tablet computers, as a function built into an E-reader, ands free or paid-for online products. Thus, dictionaries available in mobile phones in various forms are to be used by the students sincerely.

The online courses and discussion forums available in the mobile apps create a space for student-to-student and instructor-to-student interaction. In a classrooms students participate in discussion and get enhanced learning of English. In exactly the same fashion, within discussion forums, students share opinions and appraise the notions of others presented through interconnected exchanges of dialogues. The discussion forums permit the students to voice their concerns, questions and get answers, with a massive open online support. In the class room also students voice their concerns. However, the introverts never do it. In the forums, these silent spectators get a chance to express their ideas as they are away from the real time class of students. Watsapp is a mobile messaging app which allows everyone to exchange messages rapidly. Users can create groups; send each other limitless images, audio and video media messages in English. Students can be provided a short news article or podcast which is a form of digital media that consists of an episodic series of audio, video, digital radio, PDF, or various type of other files which are subscribed to and downloaded automatically through web syndication or streamed online to a mobile device. Students send photos with English titles and slogans to illustrate different grammar practices. Alternatively they could describe daily habits or routines, or create a set of instructions. Students could create a video or audio of themselves, make a short business presentation or review and comment a movie, book or TV show in English. The Google Playstore has some apps specially developed for the enhancement of English language.

Learning any new language is always a challenge. The students have books or classroom lessons that are enough to teach them English. Yet, videos are the most powerful peg to grab the attention of the language learner. They can pause and rewind whenever they need to. The listeners can understand the new language better by seeing speaker's mouths and its movement. The most entertaining aspect found in the website for students of English is the You Tube website. It has a lot of English language lessons for a child, teenager or adult, absolute beginner, intermediate or advanced ESL student, and these English language learning channels that are available for free. Anybody can utilize as well as contribute to the You Tube from anywhere anytime.

One of the useful tool in a mobile is the recording function on mobile devices. Creating audio and video clippings and

posting it on YouTube is quite interesting and thrilling for the students of English. Nowadays, they need not run in search of a camera for creating videos and recording studio for the audio support. Learners can record themselves speaking English and share it with friends, who can offer feedback. This is a great opportunity to practice pronunciation. Learners can record conversations with native speakers on a range of topics and integrate them into projects.

The mobile technology creates affiliation to the group and makes the process of learning English a casual one without any tremors and obstacle. Mobile devices allow learners to interact without a glitch with each other, in both formal and informal learning contexts. The teacher can encourage students to create a personal visual story about their daily routine and about some everyday happening in the street. They can also share their social media activity, providing an opportunity to improve English. There is the possibility of misusing of the mobile phones by the students and drawing their future to utter hell. The students should be periodically monitored and should be educated about the disadvantages of using mobile beyond an ethical level.

Conclusion

The mobile technology presents astounding opportunities to re-design the way English is taught and leant. Largely they create a place for students to cooperate with the teacher and with the peer outside of the classroom with ease and comfort. Through online discussions, student-student and student-content interactions are increased, and both faculty and students can collaborate in English learning process as they explore new perspectives. Well-designed online discussions address a number of research-based strategies critical to effective online learning and improved educational outcomes.

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