Need of moral education vs religious education in present scenario

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Abstract
At present we are facing violence, terrorism on the name of religion. Religious education is limited to a part of people but moral education relates us to everyone. Morality can prevent our kids to lean towards violence. People believe to provide religious education to children than moral education. Present study is focused on finding of views regarding need of moral education Vs religious education for children.

Keywords: Parental attitude, participation, sports, girls

Introduction
A child of today is the future of tomorrow. If the right kind of education is given at the child age then it will result in producing humanitarian, educated adults whose heart is filled with respect and love. A right kind of education encompasses mixture of knowledge, moral and social education. This education will help a child mind to grow up into a responsible educated citizen.

There are a lot of reasons for incorporating these aspects of education in the curriculum of the primary school. When a child from the childhood itself is taught about the morals of righteousness and justice then it is no doubt that the kid will grow up and exhibit such a personality which will have feelings for every living organism and will be an ambassador of humanity, kindness and peace. The impact of this kind of education is advantageous for whole world.

It is very well understood that there is a need for the moral and the religious teachings to be incorporated in the curriculum of the primary school. Teaching of these things in a fun way will help them in in-taking the real meanings of the teachings. And, it is no doubt that the teachers and the parents both have to join hands in this effort if they want their kids to live in a society which runs on high moral value.

Some people believe to teach religious education to their children. Our govt. sponsors so many such education centers. This education is limited to only religion followers. Beliefs, festivals and customs of a religion may differ from another but morality is same for all living organisms. This difference may become reason of division of feelings.

Objective
- Finding of views of males regarding need of moral education than religious education
- Finding of views of females regarding need of moral education than religious education

Hypothesis
1. There are no significant views of males regarding need of moral education than religious education.
2. There are no significant views of females regarding need of moral education than religious education.

Methodology
Descriptive survey method was used for present study. 150 male and 150 female of different religions belonging age 31-60 years were selected randomly as sample for study. They were categorized according to age and gender. They were interviewed for finding of their views regarding need of moral education Vs religious education using self-prepared questionnaire.
Collected data was tabulated and comparatively analyzed using percentile as statistical tool.

### Table 1: Status of Views Regarding Need of Religious Education Vs Moral Education

<table>
<thead>
<tr>
<th>Gender</th>
<th>Age Group</th>
<th>Need of Moral Education</th>
<th>Need of Religious Education</th>
<th>No View</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>31-40 years</td>
<td>66</td>
<td>32</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>41-50 years</td>
<td>63</td>
<td>33</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>51-60 years</td>
<td>61</td>
<td>36</td>
<td>3</td>
</tr>
<tr>
<td>Female</td>
<td>31-40 years</td>
<td>64</td>
<td>34</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>41-50 years</td>
<td>62</td>
<td>36</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>51-60 years</td>
<td>61</td>
<td>38</td>
<td>1</td>
</tr>
</tbody>
</table>

**Finding and Analysis**

Data table shows that among males 66%, 63% and 61% shows need of moral education from age group 31-40, 41-50 and 51-60 years respectively. 32%, 33% and 36% shows need of religious education respectively. Hence hypothesis 1, there are no significant views of males regarding need of moral education than religious education is rejected.

Among female category 64%, 62% and 61% supports moral education from age group 31-40, 41-50 and 51-60 years respectively. On the other hand 34%, 36% and 38% found to indicate need of religious education respectively. Hence hypothesis 2, there are no significant views of females regarding need of moral education than religious education is rejected.

**Conclusion**

Moral education is real religious education, it is important for children to become decent and loving humans. The world is a big place and religion is a big part of it. That’s why it’s better for a child to get to know the many cultures and many people living on this planet. Being able to see things from another perspective tends to make people understand and respect others and their beliefs & cultures. The kids exposed to this kind of teachings will grow up to be the individuals of the society and with their right kind of upbringing they will spread the words of virtue among all. They will help in creating a society which thrives on positivity and good moral values and, it is no doubt that it is a kind of social environment all hopes for.

**References**

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