Using veb-keep technology instructing the information communication competition for training environment

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Abstract
This article discusses the problems and solutions of Web-Quiz technology, the "Web Quotas" technology in education - the most effective ways to use Internet information resources to handle problematic items in a particular role play element.

Keywords: Web quiz, technology, internet, web resource, news, information, communication

Introduction
Decree of the President of the Republic of Uzbekistan dated February 7, 2017 [1] “On the Strategy for the Further Development of the Republic of Uzbekistan”, dated September 26, 2017 [1] “On measures to further improve the system of retraining and re-training of pedagogical personnel, The Resolution of the Cabinet of Ministers of the Republic of Uzbekistan № PP-3289, as well as other normative-legal acts in the field of education. ILAsm, training systems and the development of information and communication technologies, the use of special attention. The modernization of education, the teacher’s focus on self-awareness, and the continuing need for new opportunities to meet the needs of the pupils require the teacher to constantly improve his professional self-esteem.

In today's world, information is a valuable resource in all aspects of human life. In this regard, the use of the information correctly and efficiently is a real problem. Due to the free flow of information flows, modern professionals of any profession should use information, such as computers, telecommunications and other means of communication.

Theoretical background
An important prerequisite for successful professional activity is the integration of these three components:
1. Operational thinking (the ability to communicate algorithms and work principles in the process of solving new problems).
2. Information culture (ability to work effectively with information in all forms).
3. Computer literacy (ability and ability to work with modern computer techniques and software).

One of the possible solutions for all components is to use technology that's most effective in helping teachers work better with a new approach to integrating different types of information resources into a systematic, integrated approach. "Web Quotation" technology works to help users perform a specific task. The word "web-quest" is derived from the English language (Web-network, global spider-type), meaning Quest (kwest).
Main part

WebQuest - The Web Quests for the first time introduced in 1995 by Bernie Dodj, Professor of Educational Technology, University of San Diego, USA. The author has developed innovative Internet programs to integrate science into the teaching process at various stages of education. "Web Quotas" in education is a certain role in the use of Internet information resources in performing tasks in the game elements.

The use of Web-skill technology in the organization of classroom work during the upgrading of qualification will serve as a function of forming the competence of the information work teachers. Instead of forcing them to choose the topic, they should be given a list of web sites instead of having to go to the Internet to search for information on the problem. This means that the teacher chooses on the internet the information that can be used to find tasks, find the necessary materials, and find listeners' bridges. All of these are stored on any web resource created and structured as a web resource. Listeners perform tasks offered in groups or in individual web queries, then submit their own Web pages or other creative works in electronic, print or verbal formats.

The use of Web-based technology in upgrading the skills will help teachers to build on their ability to work with information:

1. Creates an environment of independent search engine use, individually or collectively;
2. develop skills of creative thinking and problem solving;
3. Provides an individual approach;
4. Exercise methods of thinking (verbal, comparative, classification, private and generalized);

Another important aspect of web sketching technology is that each of the instructors is built of a complex of special blocks, which enable them to solve a complex task of formulating a particular information-processing capability.

Table 1: Web-quest block

<table>
<thead>
<tr>
<th>Web Quests Blocks</th>
<th>Operative thinking skills</th>
<th>Elements of information culture</th>
<th>Computer literacy</th>
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<tbody>
<tr>
<td>1. Introduction</td>
<td>Teachers develop algorithms of Internet activity, improve algorithmic and critical thinking in the process of performing tasks.</td>
<td>During the course of the course, the teacher manages the methods of implementation of basic information processes, and creates a new information product based on analytical and synthetic methods of action.</td>
<td>Technology is designed to systematically complement the elements of the global computer network and the basic law</td>
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<tr>
<td>2. Task (description of product activity)</td>
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<td>4. Assessment</td>
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</table>

Conclusion

Thus, in the upgrading process, web-trafficking technology serves to organize an active learning-based learning process. Because Web-Query technology is related to problem-based learning, it is recommended that you use a variety of network services to make your audience more enjoyable.

References

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