Formation of basic concepts of spiritual and moral education in the system of general secondary education

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Abstract

Annotation: The general secondary education system, the teaching process is based on spiritual and moral education of youth, students of legal concepts: behavior, ethics, duty, conscience, justice, intimidation yoritilgan. In son the development of spiritual and moral education importance is shown.

Keywords: Education, spirituality, culture, enlightenment, student personality, democracy, duty, commitment, morality, etiquette, talent, intellect, faith, humility, honesty, patriotism, religion, purity, perfect person

Introduction

Today, we have boldly embarked on building the foundations of a democratic state governed by the rule of law and civil society. In this context, as noted by President Shavkat Mirziyoyev, “In today's turbulent times, young people are opening up new and great opportunities. At the same time, they are facing various unprecedented dangers. Forces sad da, inexperienced children to their parents, to their homeland against their lives. That harsh and dangerous conditions, our pare...
the acquisition of science, the signs of morality and its views on its composition, Abu Ali IBN Sina's mental, moral, physical his views on maturity play an important role in the upbringing of a harmoniously developed person. For this reason, it is the task of our students to study and turn the rich heritage of our national values, in particular, the Avesto, our thinkers Imam Bukhari, Mirzo Ulugbek, Alisher Navoi, in the field of education and turn it into a vital activity. In general, the basis of such activity is the idea that a person's perfection is manifested only when he acquires science and attains high morals.

As Abdullah Avloni noted in "Turkish Gulistan or Morality", the social environment, the role of the family in the development of the child, as well as the upbringing of a healthy person, the development of thinking, teaching students to think, and more importantly - moral education - building good behavior and habits is a topical issue today. This ma nor ethical culture, the behavior of its components, goals and objectives, factors, as well as young people and explain the formation of high spiritual direction. The relevance of the topic of the article: instructions to avoid the ideological gap encountered by some students, to fully comply with existing rules of etiquette.

Person in the development of human upbringing of their spiritual and moral education an important social and educational role. Spiritual and moral education, which ensures a high level of creativity, initiative, creativity, entrepreneurial ideas in the individual; it is a process that leads to maturity, perfection, and has a clear purpose. A competent person, courtesy of the human mind - intellectual, moral, talented, high level of knowledge, intellectual, business, entrepreneurs, enterprising people. A democratic state and civil society to display the shallow low intelligence, knowledge, work, self, one does not know him, not a lack of initiative, ma' spiritual and moral level of those who completed franchise's impossible. So far, o, founder of the Uzbek tarbiyasunosligining such great rifatparvar Abdu llah Avloniy says: "We Alhosil, education or life, or death, salvation or destruction, is a matter of happiness or misfortune".

So, our great and noble goals are to develop a democratic state based on the rule of law and civil society, to build a prosperous and free homeland, a free and prosperous life, to raise the country's prestige in the world community, first of all, a harmoniously developed generation. It is necessary to bring up our future children as people of high spiritual and moral qualities.

The subjects of the subject "Educational Hour" and various spiritual-enlightenment activities, starting from the 8th grade of general secondary schools, "spirituality", "enlightenment" with the rules of ethics in the conduct of propaganda work. The terms and concepts of "culture", "sources of spiritual heritage", "historical reality" reveal and expand the essence of meaning, students feel the respect for spiritual heritage, national values, their preservation and reproduction. It is necessary to inculcate the basic concepts of spiritual and moral education, such as faith, patience, humility, piety, mutual aid, humanity, patriotism, and to form the skills to apply them in practice. In this regard, it is necessary to dwell on the content of some categories of spiritual and moral education. The intellect is a factor in understanding the essence of things and events in the material and spiritual world. With the help of his intellect, man learns and masters the achievements of science and technology, social experience and understands the essence of spiritual and moral life. As a result, he understands his life, the essence of spiritual and moral life. The end at his or her spiritual and moral qualities of conscious knowledge management would be attitude. Knowledge-wheel views, cross sections, using the experience is formed. Their to understand the positive and negative aspects of knowledge. Intelligence knowledge and improving people's conscious life lifestyle. It also ensures that the mind celebrates, becomes confident.

Another factor of spiritual and moral education is morality. Behavior as an important part of spiritual and moral education is manifested in the behavior of each person in himself or in the community, in behavior, in behavior are the moral norms of society.

Our wise people say that manners are a decoration, a mirror of manners. Together they form an example of maturity, goodness, humanity. Behavior is created by the mind. They are the backbone of the mind. Therefore, the sayings "Etiquette is not sold in the market", "There is no manners without manners", "No manners without manners" are widespread among the people.

Etiquette is a beautiful behavior based on national traditions that makes a pleasant impression on a person, but is so important that it makes a difference in the life of the community, society and humanity. Behavior is important in the family, community, community, but is significantly reflected in the life of society and humanity, and embodies the moral and ethical principles of good and evil, hospitality, pleasant human is a set of behaviors.

Duty is an important criterion. Duty is, in essence, the attitude of a particular individual towards society, the state, and individuals, the obligation to them. There are rules of etiquette that we do not know in our daily lives, but we must always apply in social life. In order to incorporate these rules into our activities, it is necessary for the student to act in a purposeful way. It is not possible to discover a great discovery, but great success can be achieved with the help of simple action, beautiful manners. Therefore, the student's behavior should not be neglected. Not to overlook the details will increase vigilance in every student. Everything is important in behavior. Behavior is a spiritual source that connects students to each other in the heart. Therefore, the culture of behavior is taught in secondary schools, secondary special, vocational education, higher education institutions, Industrial associations, non-governmental organizations and communities, young people between the step-by-step to promote the forms should be increased. They are the following steps:

The first stage

Texts of lectures, electronic forms of lectures and methodical instructions of secondary schools, secondary special, vocational education system, higher education institutions, industrial associations, non-governmental public organizations and mahallas provide.

In-depth and comprehensive study of the main directions of the report and the ideas and ideas put forward in it in the form of "Spirituality Hour", "round table", seminars, live communication between communities working with youth organizations.

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Creating videos, shows and broadcasts, multimedia tools to promote a culture of behavior.

**The second stage**
The members of the moral culture group have a deep understanding of the national and universal significance of the issues raised in this area.
Organizing spiritual and educational events aimed at promoting the main directions of the report and involving experts in the field, poets, writers and community activists.
To systematically use propaganda materials on the qualities of behavioral culture and to establish a valuable attitude towards the sense of national pride in the minds of young people.

**The third stage**
Mutual dissemination of best practices gained in the Ministry, secondary schools, secondary special, vocational education systems, higher education institutions, industrial associations, non-governmental organizations and mahallas and experience on them exchange
Widespread use of effective methods of advocacy and propaganda work and regular coverage of the achievements in the media.
Systematic organization of regular ideological prevention and correctional work on the formation of a culture of behavior in young people.
This step is to start work diarrhea from the mountain settings, or death' builds' ya, we o’ thrifty ’rules of behavior are shown from the, and the highest virtue, we have grown persons.
Otherwise, as a result of not paying serious attention to the issue of education and shallow individual work with students with disabilities in the primary school in cooperation with the family and the community, this mistake will grow later, and as a result some of our young people still suffer from malnutrition, to display the culture and spirit of the West's case the national spirit of superiority Life, a half knowing or destructive (including young people exposed to the ideas of religious extremism, terrorism), lives youngsters equipped with lack of political maturity, not only the country, but to be indifferent to the changes taking place in the world, there are cases of apathy, make sure our youth to spend time in front of computer games than reading a book, shallow, empty the content of different genres of music that you want to watch movies, listen to growing habit and so on cases. So witnessing the first oil and coaches, and the most important thing is that every citizen of the Uzbek people should not be indifferent.
They say don't be afraid of enemies, they can kill you if you go too far. Do not be afraid of friends, if they go away, they may betray you. Fear indifferent people, they will not kill you, they will not sell you, only because they are silent and careless, there will be betrayals and murders on earth, Neutral and indifferent to someone's life, to the events around them. No good will ever come out of a man who lives simply as an observer. A careless person is more dangerous than an enemy. Because the identity of the enemy, the original image, will be known to you in advance.
The above came out that clean, honest, believe that it is an important feature of the minds of children starting grade of educational and cultural events, spiritual heritage of integration lessons need to go through the introduction.

Human good and bad habits, the hadith related to its purity and honesty, right, fairy tales, stories, parables understanding also is necessary. Elementary classes are taught in the science of reading the contents of the truth, count ' teaching them to feel a sense of duty, honesty, and moral upbringing, especially their basic duty to build a democratic state based on the rule of law and civil society, and at the same time to be a perfect human being, to live with honesty and justice. Not only a deep understanding of the meaning of such noble qualities as forgiveness, but also a deep understanding that having such qualities, living by them - is the main criterion that determines the spiritual wealth of mankind.
In addition, the content of the subjects taught in primary education should include a sense of homeland, national pride, traditions and national values in the minds of students, as well as a culture of behavior, nutrition, dress, grooming, courtesy, diligence. In addition, it is necessary to pay more attention to the formation of a sense of love for the people, the motherland in the hearts of students through fine arts, music, etiquette lessons and works of art.
Moral education to the students at three step satisfied:
1. Positive influences on the formation of students' spirituality.
2. Negative influences on the formation of students' spirituality and their elimination.
3. The formation of the spirituality of the students development of multimedia technologies in education and practice achieve widespread use.
4. Tarbiyaviy hours of lessons themes, visual approach k e a list of techniques and methods:
   - Heuristic conversations (question-answer method), planned enrichment conversations, excursions, creative work, independent work, antinomics, scenes, reading with exemplary reading, essay writing, dictation, essay writing, solving mathematical problems.
   - In addition, multimedia, integrated methods have the following educational and pedagogical advantages in increasing the effectiveness of education.
   - Diversity of information: text, plates, decorations, speech, music, video clips, TV shots, animations.
   - The new level of "human-computer" interactive communication will be much wider and will receive comprehensive information from it.
   - Stimulates students' creative approach to education, which in turn builds their confidence.
   - Activates students' thinking.
   - Allows self-expression.
   - Learns to pay attention to different ideas and opinions.
   - Is mentally ready to express and change new ideas.
   - Educational qualities of discipline, humanity onto the hard assets of rotation.
   - Wide spread to have the level of knowledge, knowledge that name.
   - Creative approach to their work.
   - Takes the reader individual image formed.

In conclusion, it should be noted that the content of education should be based on regular dental work. Many pedagogical factors can also be found in the formation of students' spirituality. They can be a solid didactic basis for raising the content of education to a new level of quality, and masterfully incorporating them into the content of
education is a unique innovative process that requires a high level of pedagogical skills from the teacher.

**References**

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