



ISSN Print: 2394-7500
ISSN Online: 2394-5869
Impact Factor: 5.2
IJAR 2015; 1(10): 05-07
www.allresearchjournal.com
Received: 03-07-2015
Accepted: 05-08-2015

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A study and Analysis of the impact of Internal marking in Education of the caste SC and ST in Buldhana District

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Abstract

SC and ST are the caste belonging to scheduled caste and scheduled tribes, who are excluded from education as well as from social sectors in all over India. This paper tries to put the effect of Internal marks in education of the caste SC and ST in Buldhana District and clarify that results of all the faculty has too much increased but students are becoming less efficient though they are scoring good marks and percentages.

Keywords: Internal marking of SC (Schedule Caste) and ST (Schedule Tribe) Students.

Introduction

Ongoing debate caste and class in Indian society have been the main subjects. Many of the perspectives have been brought to bear upon this issue. Some of the sociologists have gone beyond an aspect and looked into the question of status and power relations among different groups and sub-groups of various castes. However, In Human life caste plays the important role in India. It is not only manifested in the social discrimination but also in the educational attainment. This paper concentrates on the education status of the caste SC and ST before after the internal marks system is implemented all over Maharashtra.

The Scheduled Castes (SCs) and Scheduled Tribes (STs) are among the most socially and educationally disadvantaged groups in India. This paper examines issues concerning school access and equity for Scheduled Caste and Scheduled Tribe communities and also highlights their unique problems, which may require divergent policy responses. Though government is doing lots of effort for the upliftment of these castes. Several schemes have been implemented for the upliftment in all sectors of the society. These improvements is based on standard of education. Before the internal marks scheme implementation though the students are getting less marks or percentage but they bears sufficient knowledge of almost all the subjects but after implementing the schemes output ratio increases outstanding, ratio of gender wise results also increase in the good ratio but the efficiency of the knowledge decreases as the marks increases rapidly. The basic idea of this paper throws light on the knowledge and skill based students which is the motto of central government that Skill India.

2. Objective : The brief objectives of the study is to examine the ratio of the students of the caste SC and ST in Buldhana District relating to internal marks which are allotted to students very easily. The related data is the secondary data collected from different education sectors from 2009 to 2013 and tries to find out the relation between before and after implementing the internal marks in the education sectors in Maharashtra.

3. Methods

The Study is originally based on the data of the caste SC and ST relating to education sectors from Buldhana Districts from the year 2009 to 2013, which is the secondary data. By using arithmetic operation drop out ratio with genders wise are calculated and by making Statistical analysis and comparison by using measures of averages and there after tries to find out the relationship with the internal marking. Following are the tables related to students from the year 2009 – 2013

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Table 1: 10th and 12thclass students from 2009 to 2011

Category	SC			ST		
	10 passed in year 2009	12 passed in year 2011	percentage	10 passed in year 2009	12 passed in year 2011	percentage
Boys	3556	983	27.64%	653	140	21.43
Girls	2525	709	28.07%	379	76	20.05

From the above table 7347 students appeared of the caste SC in 10 class in Buldhana district and 6081 passed, for ST candidates 1248 appeared and 1032 passed. In 2010 7648 appeared and 6491 passed in SC and 1289 appeared and 1083 passed in ST category, in 2011 7668 appeared and 2181 passed in SC and in ST 1221 appeared and 339 passed which is the poorest result within these five years. In 2012 7233 appeared and 4638 passed in SC and in ST 1021 appeared and 620 passed. In 2013 8881 appeared and 5818 passed in SC and 1471 appeared and 838 passed in ST category. In 2009, 27.84 % are passed in 12 class of SC category and ST 20.74 % passed. But in 2010 the passed percentage in 12 class is 42.75 in SC and 32.58 in ST which is greater than in the year 2009. This is due to internal marking. And all the

details are given in the following table.

Table 1.1: Classification of SC students in 2011 in 12th standard and Graduate

Faculty	Boys	Girls	Total	% boys	Girls %	Total
Art	558	444	1002	56.76	62.62	59.21
COM	109	60	169	11.08	8.46	9.98
SCI	316	205	521	32.14	28.92	30.79
Total	983	709	1692	99.98	100	99.98
BA I	801	496	1297	56.49	72.51	61.7
B com	288	63	351	20.32	9.21	16.69
Science	134	50	184	9.45	7.3	8.75
B E	195	75	270	13.76	10.96	12.84
Total	1418	684	2102	100.02	99.98	99.98

Table 1.2: Classification of ST students in 2011 in 12th standard and graduate

Faculty	Boys	Girls	Total	Boys %	Girl %	Total %
Art	86	47	133	61.42	61.84	61.58
COM	13	5	18	9.3	6.58	8.4
SCI	41	24	65	29.3	31.58	30.01
Total	140	76	216	100	100	99.99
BA I	137	70	207	59.05	56.46	58.14
B com	21	18	39	9.06	14.51	10.95
Science	48	19	67	16.38	15.33	18.82
B E	26	17	43	11.2	13.71	12.07
Total	232	124	356	100	100	99.98

Table 2: 10th and 12thclass students from 2010 to 2012

Category	SC			ST		
	10 passed in year 2010	12 passed in year 2012	percentage	10 passed in year 2010	12 passed in year 2012	percentage
Boys	3712	1654	44.39%	669	199	29.74%
Girls	2779	1141	41.05%	412	146	35.43%

Table 2.1: Classification of SC Students in 12th standard graduate 2012

Faculty	Boys	Girls	Total	Boys %	Girl %	Total
Art	953	781	1734	57.61	68.45	62.03
Com	149	77	226	9	6.74	8.08
Science	552	283	835	33.37	24.8	29.87
Total	1654	1141	2795	99.98	99.99	99.98
BA I	801	496	1297	56.48	72.51	61.22
B com	288	63	351	20.31	9.22	16.69
Science	134	50	184	9.44	7.3	8.75
B E	195	75	270	13.75	10.96	12.84
Total	1418	684	2102	99.98	99.99	99.98

Table 2.2: Classification of ST Students in 12th standard and graduate 2012

Faculty	Boys	Girls	Total	Boys %	Girl %	Total %
Art	112	84	196	56.29	57.53	56.81
Com	10	6	16	5.025	4.1	4.63
Science	77	56	133	38.7	38.35	38.56
Total	199	146	345	100.02	99.98	100
BA I	137	70	207	32.23	35.35	33.22
B com	21	18	39	4.94	6.26	6.26
Science	48	19	67	11.29	9.59	10.76
B E	219	91	310	51.52	45.95	49.75
Total	425	198	623	99.98	100	99.99

Table 3: 10th and 12thclass students from 20011 to 2011

Category	SC			ST		
	10 passed in year 2011	12 passed in year 2013	percentage	10 passed in year 2011	12 passed in year 2013	percentage
Boys	3277	1350	41.19	528	212	40.15%
Girls	2541	897	35.30%	310	113	36.45%

Table 3.1: Classification of SC Students in 2013 in 12th standard and graduate

Faculty	Boys	Girls	Total	Boys %	Girl %	Total %
Art	793	557	1350	58.74	62.09	60.08
Com	140	78	218	10.37	8.69	9.7
Science	417	262	679	30.88	29.2	30.21
Total	1350	897	2247	99.99	99.98	99.99
BA I	160	71	231	66.39	65.74	66.18
B com	23	6	29	9.54	5.55	8.3
Science	24	17	41	9.95	15.74	11.74
B E	34	14	48	14.1	12.96	13.75
Total	241	108	349	99.98	99.99	99.97

Table 3.2: Classification of ST Students in 2013 in 12th standard and graduate

Faculty	Boys	Girls	Total	Boys %	Girl %	Total %
Art	132	76	208	62.26	67.25	64
Com	23	5	28	10.84	4.43	8.61
Science	57	32	89	26.88	28.31	27.38
Total	212	113	325	99.98	99.99	99.99
B A I	741	408	1149	54.97	59.38	56.46
B com	241	94	335	17.87	13.68	16.46
Science	118	99	217	8.75	14.87	10.66
B. E	248	86	334	18.39	12.51	16.414
Total	1348	687	2035	99.98	100.44	99.994

4. Conclusion and Findings

From above table it clears that more than 50 percent of SC and ST students of Buldhana District are taking admission in Arts Faculty. Lowest ratio is in Commerce. In 2009 output ratio of 10th class student is 27.85 out of which 20.96 were passed in 12th standard but in 2010 out ratio of 10th class is 42.72 and in 2012 output ratio of 12th standard is 32.58 rest of the year are same as it is. A drastic change in the result from 27.85 to 42.72 and in 12 standard 20.96 to 32.58. this is due to internal marking which are getting without any efforts and all the student are getting more or less same marks without any quality education. Students who score good marks in theory are getting the same marks to those who are getting less mark in theory. But instead of controlling this factor government are closing the government schools in which only backwards class peoples are studying and these students who don't have the financial condition to go for more than 2 Km distance. If so situation remains definitely illiteracy ratio will be increase in back ward caste especially in ST and SC Caste. And Employment ratio will decrease it is very dangerous to the society. Government should not closed the school though there may be less no of students but try to develop the infrastructure as well as best education quality definitely strength of students will increase rapidly.

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