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Poonam
Research Scholar of Education
Department M.D.U. Rohtak

Impact of socio-economic condition on educational status – An Analysis

Poonam

Abstract

Education is fundamental to enhance the quality of human life & ensuring social and economic progress. The purpose of the study was to find out the impact of socio-economic conditions on educational status of household in Bhiwani district. For this purpose, Descriptive research method was employed. Stratified random sample was used and questionnaire was used for data collection. The study reveals that there is more or less significant impact of different socio-economic factors like family size on different educational aspects.

Keywords: Impact, socio-economic condition, educational

1. Introduction

Education is fundamental to enhance the quality of human life and ensuring social & economic progress. United Nations report on the world social situation (1997), education is itself an investment in economic terms. It removes poverty, produced skilled labour & creates right attitude towards the work and development of the nations as well as it boots awareness for better living.

Education improves man-power engaged in production & this improvement achieves higher and higher targets of growth & production in all areas & aspects of industrial development and economic prosperity. Prof. Prem Kirpal observed that the quest for the quality of life is the essence of modern education which offers new hope & opportunity to the poor & materially deprived societies.

In Present socio-economic condition everyone cannot get equal opportunities for quality of education. One of the causes of inequality of educational opportunities is poverty. A large section of India's population is economically poor with the result that they cannot bear the expenditure on education of their children; hence, they cannot have the same chance as those who come from richer families even if there are educational facilities available in the neighbourhood. So there are much interrelationship between socio-economic condition & education. The socio-economic factors are responsible for the poor enrolment & dropout of children at primary school stage.

Statement of the problem

Impact of socio-economic condition on educational status: An analysis.

Objectives

The objectives of the study were

1. Know the impact of socio-economic conditions on enrolment at different educational level.
2. Study the impact of socio-economic conditions on drop out at different educational level.
3. Analyze the impact of socio-economic conditions on choices of streams/subjects at secondary school level.

Hypothesis

The study was based on fact-finding, therefore the hypothesis were not developed in the study.

Correspondence
Poonam
Research Scholar of Education
Department M.D.U. Rohtak

Methodology

The purpose of the study was to find out the impact of socio-economic conditions on educational status of household in Bhiwani District. For this purpose descriptive research method was used.

Tools

Self made questionnaire was used for collection data.

Sample

In this study, stratified random sampling was used. The sample consisted of 300 respondents from Bhiwani district. Both jobholder and non job holder who belong to different economic classes like upper class, middle class, lower class from different urban & rural area of Bhiwani District.

Sample of the study

Location/type of economic class	Profile of job and	Non-jobholder	
Rural (N=150)	Job holder	Non job holder	Total
Upper class	25	25	50
Middle class	25	25	50
Lower class	25	25	50
Urban (N=150)	Job holder	Non job holder	Total
Upper class	25	25	50
Middle class	25	25	50
Lower class	25	25	50
Total	150	150	300

Variables

Independent Variable - Socio- economic condition

Dependent Variable - Educational status

Delimitation

The study was delimited to a sample of 300 jobs holder and non job holder parents of Bhiwani district.

Significance of the study

The study might to know responsible socio-economic factors for the drop out of children at different level of education, less enrolment and its deep impact on choice of streams and occupation. It will also help us to know the factors why rural poor students are facing backwardness in the modern world of competitions.

Analysis and interpretation of data

Analysis of data means studying the tabulated material in order to determine inherent fact or meaning. Analysis as a process enters the research in form or other form very beginning in selection of problems in the determinations of method and interpreting and drawing conclusions from data collected.

According to Karlinger (1973) “analysis means categorizing, ordering, manipulating and summarizing of data to obtain answer of the research question”. For the analysis interpretation of the data, the investigator used percentage of the data.

Table 4.1: Desire to educate the children

Nature of response	No.	%
Yes	253	84.3
Yes but economic condition does not allow	34	11.3
No, due to other reason	2	0.7
Can't say	11	3.7
Total	300	100

Table 4.1 shows that 84.33% respondent want to educate their children and 11.33% respondent want to educate their children but economic children does not allow them, only 0.67% are those who don't want to educate their children due to other reason.

Table 4.2: Possibility to enrol the children in any educational institution

Nature of response	NO	%
No, due to low economic condition	65	21.7
No, due to family reason	30	10
No, due to other reason	45	15
Yes	160	53.3
Total	300	100

Table 4.2 portrays that 53.33% respondents are able to enrol or admit their children in any educational institution, But 21.67% are not able to admit their children due to low economic condition.

Conclusions

It may be concluded that there is more or less significant impact of different socio-economic factors like family size, family's monthly income, cost of property on different educational aspects of their children's study.

Limitations

1. Present investigation is carried out only in Bhiwani Distt. Of HR. & sample size is 300 respondents, therefore, the result achieved on the basis of this location as well size of the sample may not be generalized on the whole population.
2. In the present study, only a small list of variable are considered for the analyzing the impact of socio-economic factors on the educational status of respondents.

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