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An Analysis of Core Papers and Miscellaneous Papers Taught in B.P.Ed. Course of West Zone Universities of India

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Abstract

Many varied core papers are available in the absence of any model professional preparation structure prescribed by National Council for Teacher Education (NCTE) or any other competent authority to award the B.P.Ed. Degree. The proposed research work is an attempt in this direction to study the existing state of affairs in the core and miscellaneous papers of this recently originated pre-service teacher training course in Indian universities. A scientific evaluation and finding of core structure will also help the existing scenario to have some uniform pattern for a best professional model of B.P.Ed. in Universities conducting this course. Fifteen universities of West Zone were selected using convenient sampling. The Selection of sample is drawn from the universities of West Zones of India as per classification of Association of Indian Universities. For the present study the variables of the study are: 1) Syllabi of B.P.Ed. Course in selected West Zone Universities in India, 2) Theory papers & theory papers practical's. The syllabi of B.P.Ed course in selected universities was collected by the research scholar. Research Scholar personally visited the physical education department of all the selected universities of West Zone. The data for the present study was collected through different syllabi was analyzed by computing the following statistic stepwise: 1) Data was coded in the numerical form for the statistical analysis. 2) Frequency distribution is used for assessing the objectives of the present study. Following conclusion was drawn from the obtained results: It was found that Core Group-A (Anatomy, Physiology and Health education related subject) was taught as main subject 15 times in selected fifteen West Zone Universities. Whereas Core Group-B (Sports Psychology & Educational Psychology related subject) was taught 13 times as main subject. Result also revealed that Core Group-C (Foundation, History & Principles of Physical education related subject) was taught 21 times in fifteen selected West Zone Universities. While result shows that Group-D (Methods and Organization, Administration & Supervision of Physical education related subject) was taught as main subject 22 times. It was found that Core Group-E (Sports Training, Officiating & Coaching related subject) was taught as main subject 12 times in fifteen selected West Zone Universities. Whereas result also explains that Group-F (Kinesiology, Biomechanics & Care of Athletic Injuries related subject) was taught as main subject 07 times. Result revealed that Group-G (Test, Measurement & Evaluation and Statistics in Physical Education related subject) was taught as main subject only 5 times while it was found that Core Group-H (Sports Management related subject) was also taught as main subject only 04 times and Group-I (Health Education, Fitness, wellness & Yoga Education related subject) was also taught as main subject only 06 times in fifteen selected West Zone Universities. It was also found that Miscellaneous Group-J (Miscellaneous Papers -yoga, recreation, and computer application etc. related subject) was taught as optional Subject 11 times in 15 selected West Zone Universities. It was found that there is varied structure in core papers and miscellaneous papers availability as theory papers & theory papers practical's in selected 15 West Zone universities in B.P.Ed. Course.

Keywords: Professional, Illustrations, Varied

1. Introduction

Many varied papers are being available in different universities in the absence of any model professional preparation structure prescribed by National Council for Teacher Education (NCTE) or any other competent authority to award the B.P.Ed. Degree. It is of paramount importance that the core elements needed for a physical education teacher or different vocations related to physical education are covered in B.P.Ed. course in all Indian universities. The proposed research work is an attempt in this direction to study the existing state of affairs in the papers taught in this recently originated pre-service teacher training

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course in Indian universities. If some model professional preparation course is made available scientifically, many universities which are yet to start B.P.Ed. course will also be benefitted. In addition a scientific evaluation and finding of core structure will also help the existing scenario to have some uniform pattern for a best professional model of B.P.Ed. in Universities conducting this course.

Sources of the Data

The present study is based upon the Course structure and syllabi of B.P.Ed. in selected Universities of West Zone in India. Fifteen universities of West Zone were selected using convenient sampling. The Selection of sample is drawn from the universities of West Zones of India as per classification of Association of Indian Universities.

West Zone Universities

1. Chhattisgarh

- a. Guru Ghasidas University, Bilaspur
- b. Pandit Ravi Shanker University, Raipur

2. Goa

- a. Goa University, Goa

3. Gujarat

- a. Gujarat University, Ahmadabad
- b. Gujarat Vidyapith, Gujarat

4. Madhya Pradesh

- a. Barkatullah University, Bhopal
- b. Devi Ahilya Vishwavidyalaya, Indore
- c. Jiwaji University, Gwalior
- d. Rani Durgavati Vishwavidyalaya, Jabalpur

5. Maharashtra

- a. Amravati University, Amravati
- b. Pune University, Pune
- c. Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
- d. Swami Raman and Teerth Marathwada University, Nanded

6. Rajasthan

- a. Mohan Lal Sukhadia University, Udaipur
- b. University of Rajasthan, Raipur

Selection of Variables

For the present study, the selection of the variables is made in light of a study on syllabi of B.P.Ed.in selected Indian Universities under the following variables/components which are:

- 1) Syllabi of B.P.Ed. Course in selected Universities in India.
- 2) Core Papers and Miscellaneous Paper taught as theory papers & theory papers practical's.

Criterion Measures

The syllabi of B.P.Ed course in selected universities was collected by the Research scholar. Research Scholar personally visited the physical education department of all the selected universities of West Zone in order to gain information related to the research work and obtained the syllabi of the B.P.Ed one year course. Keeping in mind the variables selected for the study guidelines for analyzing the data were framed.

1. Collection of the Data

Data were collected from the course structure & Syllabi of B.P.Ed in selected total 15 Indian Universities of West Zones.

Statistical Analysis

The data for the present study was collected through different syllabi was analyzed by computing the following statistic stepwise:

- 1) Data was coded in the numerical form for the statistical analysis.
- 2) Descriptive statistics of the collected data were made.
- 3) Frequency distributions were used for assessing the objectives of the present study.

2. Result & Discussion

On the basis of finding research scholar found that there were many similar subjects were taught with different names in different universities. So Research scholar has decided to club the similar subjects in specific groups of those subjects. It was found that 82 different subjects were taught in different selected universities to whom research scholar has divided in 10 subject specific groups on the basis of similar contents. In which 9 were core subjects and 1 elective group were made.

Table: 1: Core Papers and Miscellaneous Papers are taught in Selected 15 North Zone and 15 West Zone Universities

S.No.	Category	Core Papers of B.P.Ed.	Frequency
			West Zone
1.	A	Anatomy, Physiology and Health education	15
2.	B	Sports Psychology & Educational Psychology	13
3.	C	Foundation, History & Principles of Physical Ed.	21
4.	D	Methods and Organization, Administration & Supervision of Physical Ed.	22
5.	E	Sports Training, Officiating & Coaching	12
6.	F	Kinesiology, Biomechanics & Care of Athletic Injures	07
7.	G	Test, Measurement & Evaluation and Statistics in Physical Ed.	05
8.	H	Sports Management	04
9.	I	Health Education, Fitness, wellness & Yoga Education	06
10.	J	Miscellaneous Papers (yoga, recreation, computer application etc.)	11

The table no. 1 depicts that how many times in total Core Papers and Miscellaneous Papers are taught as main subjects and optional subjects offered in B.P.Ed. course as together in selected 15 West Zone Indian Universities.

These core papers were chosen from 72 different papers title's offered by 15 selected Universities and made in two groups, one is Core Group and another is Miscellaneous Group. In Core Group there are nine in numbers (Core

Group-A to Core Group-I) and Miscellaneous Group is only one in number (Elective Group-J).

It was found that Core Group-A (Anatomy, Physiology and Health education related subject) was taught as main subject 15 times in selected fifteen West Zone Universities. Whereas Core Group-B (Sports Psychology & Educational Psychology related subject) was taught 13 times as main subject. Result also revealed that Core Group-C (Foundation, History & Principles of Physical education related subject) was taught 21 times in fifteen selected West Zone Universities. While result shows that Group-D (Methods and Organization, Administration & Supervision of Physical education related subject) was taught as main subject 22 times. It was found that Core Group-E (Sports Training, Officiating & Coaching related subject) was taught as main subject 12 times in fifteen selected West Zone Universities. Whereas result also explains that Group-F (Kinesiology, Biomechanics & Care of Athletic Injuries related subject) was taught as main subject 07 times. Result revealed that Group-G (Test, Measurement & Evaluation and Statistics in Physical Education related subject) was taught as main subject only 5 times while it was found that Core Group-H (Sports Management related subject) was also taught as main subject only 04 times and Group-I (Health Education, Fitness, wellness & Yoga Education related subject) was also taught as main subject only 06 times in fifteen selected West Zone Universities.

It was also found that Miscellaneous Group-J (Miscellaneous Papers -yoga, recreation, and computer application etc. related subject) was taught as optional Subject 11 times in 15 selected West Zone Universities.

3. Conclusion

It was found that there is varied structure in core papers and miscellaneous papers available as theory papers & theory papers practical's in selected 15 West Zone universities in B.P.Ed. Course.

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