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Professional code of ethics for teacher

Shiva Kumar Swamy and Harish R

Abstract

Every profession is expected to evolve a set of ethical principles to guide. The professional ethics refers to the principles, norms and morality and it also implementing towards a social reformation and a nation builder, it also need for self correction like thinking, truthfulness, simple living, honesty etc and also it needs self satisfaction and to conduct the good behaviour towards the profession should be respectable and specially acceptable, it encashes towards the shape of the personality, resigning his actions and endeavours like dressing up, speaking and enlightenment of his real sense of his humour. It sets up certain ideas towards human, relationship, society, professional excellence, and professional environment to maintain the norms and principles of the profession.

The teacher also should develop the relationship between the students, society and the community with the parent teacher association to strive, close the developments of educational system and also it emerges towards the national integration, philosophical views and spiritual views by its profession and to maintain the responsibility of the system and management of the working places. Finally teaching is the nearing future to uplift the educational system and to maintain the good academic excellences and to regrets the professionalism for the progressive development of the country or a nation.

Keywords: Profession, truthfulness, ethics, responsibility

Introduction

Every profession is expected to evolve a set of ethical principles to guide the conduct and behaviour of its professional members. The ethical principle provides the base to differentiate between desirable and undesirable conduct of behaviour.

The code of professional ethics may be defined as a set of self imposed professional ideas and principles necessary for the attainment of self satisfaction and professional excellence.

Professional ethics refers to the principles, guidelines or norms of morality which a teacher has to follow in teaching professional which dealing with students, parents, community and higher authorities. Financial help for education by government.

Designing of professional code of ethics and its implementation. Teacher as a social reformer and nation builder.

Need of professional ethics

For self correction

Man and his thinking keep changing. It is human to tend towards comfort ability, selfishness, laziness and money. It is difficult to follow and abide by truth, hard work, simple living, honesty etc. As a result individual turns towards the easier ways of life without thinking what effect will it have on him, his family professional and society. Man slody selfish and unethical (Professional and society) without realizing. In present time all are affected by such factors and feelings to some extent. Professional ethics correct us if we are doing any wrong or intending.

For self satisfaction

Self satisfaction is more related to our inner self, our feelings and through process. When we follow the ethical code of society and professional we are regarded as hard working, honest, dutiful, righteous etc...

All this makes us more respectable and more prominent than others, whenever anyone is acknowledged for a right job, he starts governing respect & liking, all this gives self satisfaction professional ethics enable a person to judge himself and decide and not accept what others decide for him.

To guide the conduct and behaviour

The behaviour of students is moulded by the teacher & the teacher's behaviour by professional ethics in education is supported by philosophy and psychology of teaching. By following professional ethics, the teachers conduct and behaviour becomes respectable and socially acceptable.

To shape the personality

Teacher keeps developing his personality by adding to his knowledge and by refining his actions. The professional ethics in teaching profession. Emphasize the teacher to follow Pre established norms in his thought and in actions, even in one's dressing up, speaking, etiquettes, etc., by following similar ethics, the personality of an individual is reshaped and he became a teacher in real sense.

To set up ideals for students

Students come to school not just to study the subjects and books but also to learn to behave and polish their personality. Everyday students come in contact with different teachers and are influenced by them. If a teacher is behaving in a very positive and appropriate manner, the students follow him and want to become like him. Hence by behaving in ethical manner teacher becomes ideal for students.

Improvement of human relation

Professional ethics guide us to keep in mind the social betterment, respect for others, and sense of brotherhood, tolerance, co-operation etc., Individual guided by professional ethics helps other to the maximum, by doing so there develops positive feeling. Positive feelings improve human relations.

When human relations improve the school becomes the best place for teacher, students and parents to work and co-ordinate. All this ultimately gives better result and improve are all standards.

Development of society

School is the outcome of social necessity, the society makes the school then the school makes the society. It is a cycle when grows bigger and bigger with time. If the professional ethics are forgotten the individual as well as the society starts moving in wrong direction. By following professional ethics teacher takes the society in right direction and makes it a better place to live in.

The professional excellence

Every profession has a unique work culture and work climate. The work culture is strengthened when the professional of the profession act and interact in professional ethical manner. All this develops a smooth co-ordination and effective functioning there by bringing professional excellence.

To improve the professional environment

Professional environment includes the people, infrastructure, working conditions and working hours. Professional ethics ensure that due place and respect to given to the seniors to the higher authorities responsibility and working hours when we

follow such ethical codes of a professional then environment remains calm, congenial and relaxed for effective working.

To follow norms and principles of profession

Norms and principles of a profession are nothing but rules and regulation already framed in advanced for effective functioning. These rules change with time and situation professional ethics binds us to our job and helps us to differentiate between professional development and self-interest. It also prepares us for extra responsibility which we have to shoulder from time to time. Professional output.

Teacher relationship with students [Article 8]

Section 1: A teacher has a right and duty to determine the academic marks and the promotions of learners in the subject or grand's he handles, such determination shall be in accordance with generally accepted procedures of evaluation and measurement. In case of any complaint teacher concerned shall immediately take appropriate actions, of serving due process.

Section 2: A teacher shall recognize that the interest and welfare of learners are of first and foremost concerns and shall deal justifiably and impartially with other each of them.

Section 3: Under no circumstance shall a teacher be prejudiced nor discriminated against by the learner.

Section 4: A teacher shall not accept favours or gifts from learners, their parents or others in their behalf in exchange for requested concessions, especially if underserved.

Section 5: A teacher shall not accept, directly if underserved any remuneration from tutorials other what is authorized for such service.

Section 6: A teacher shall base the evaluation of learners work only in merit and equality of academic performance.

Section 7:- In a situation where mutual attraction and subsequent love develop between teacher and learners. The teacher shall exercise utmost professional discretion to avoid scandal. Gossip and prearranged treatment of the learner.

Section 8: A teacher shall not inflict corporal punishment on offending learners nor make deduction from their scholastic ratings as a punishment for acts which are clearly not manifestation of poor scholarship.

Section 9: A teacher shall ensure that conditions contribute to the maximum development of learners are adequate and shall extend needed assistance in preventing or solving learners' problems and difficulties.

1) Teacher should have love and impartial attitude towards students.

In day-to-day activities students may display very strange habits or actions. The teacher should make an attempt to understand the motives and feelings behind particular action and deal with it psychologically so that the action of the student gets positive direction.

2) He should help all round development of students are highly emotional by nature and very often situation comes where a normal student may also get emotionally

unstable in such situations teacher has to comport the students in the best possible manner.

- 3) He should encourage scientific attitude and diagnostic tendency in students.
Teacher should motivate the student not only to study subject but also for life. Without motivation succeeds in difficult times and hence the teacher should encourage students in all the possible ways.
- 4) He should develop in students the love for physical labour and dignity of labour.
- 5) He should develop in students the respect for the great Indian heritage and the principle of unity in diversity.
- 6) He should identify the individual needs and necessities of students and teach in such a way as to must them; his teaching should be based on social background.
- 7) He should have respect for students.
There are various works which a teacher has to perform besides teaching. These works appear suddenly in day-to-day affairs is important for the school as well as the student whereas, no such work is mentioned in the duty book of profession.
- 8) To be a model in his costumes, speech and behaviour.
Students come to school not just to study the subjects and books but also to learn to behave
And polish their personality. Everyday students come in contact with different teachers and on influenced by them.
- 9) To make students feel proud about their school.
To develop love for the country and feeling of brotherhood for countryness.
Professional ethics guide us to keep in mind the social betterment, respect for others, sense of brotherhood, tolerance, co-operation etc., Individual guided by professional ethics helps other to the maximum by doing so there develops positive feeling.

Teacher Relationship with Parents [Article 9]

Section 1: Every teacher shall establish and maintain cordial relations with parents, and shall conduct himself to merit their confidence and respect.

Section 2: Every teacher shall inform parents, through proper authorities of the progress and deficiencies of learner under him. Exercising utmost candor and fact in pointing out learners deficiencies and in seeking parent's co-operations for the proper guidance and improvement of the learners.

Section 3: A teacher shall hear parent's complaints with sympathy and understanding and shall discoverage unfair criticism.

- 1) Have an intimate and co-operative relationship with parents.
It is obligatory on the part of the teacher to keep informing parents about the way of working of school and also about the achievement of school, new activities introduced in the school etc., all this makes the parents feel closer to the school and a better relationship is built.
- 2) Strive to make parents to have a close contact with school.
- 3) Accept and adopt useful suggestions given by parents, for the progress of students.
Parents usually don't come to know how their ward behaves and performs in the class in routine manner. Teacher should inform the parents about the general behaviour and performances in relation to, attention towards studies, playing respect to senior's teachers etc.,

- 4) Try to develop in students-respect and confidence for elders.
- 5) Give proper information about students, achievement failure to parents and tell them what they should do.
Parents usually have knowledge of only a few fields profession which they have acquired personally or form friends or relatives. Parents tend to decide the option for their children on the basis of their limited personal experiences and knowledge.
- 6) Try to involve parents in programmes related to development of school.
- 7) Try to establish parent- teacher associations and develop them properly.
Parents find hobbies and interests as wastage of time. Teacher gathers such information of hobbies and interest of individual's student and shares it with parents. Teacher convinces the parents on the perusal of different hobbies and interest as it is of great importance and benefit for all round development of Childs personality.

Relationship with Society and Nation [Article 3]

Section 1: A teacher is a facilitator of learning and of the development of the youth; he shall therefore, render the best service by providing an environment conducive to such learning and growth.

Section 2: Every teacher shall provide leadership and initiative to actively participate in community movements for moral, educational, economic and civic betterment.

Section 3: Every teacher shall merit reasonable social recognition for which purpose he shall behave with honour and dignity at all times and refrain for such activities as gambling, smoking, drunkenness and other excess, much less illicit relations.

Section 4: Every teacher shall live for and with the community and therefore, study and understand local customs and traditions in order to have sympathetic attitude, therefore refrain from disappearing the community.

Section 5: Every teacher shall help the school keep the people in the community informed about the schools work and accomplished as well as its needs and problems.

Section 6: Every teacher is intellectual leader in the community especially in the barrage and shall welcome the opportunity to provide such leadership when needed to extend counselling services as appropriate and to actively be involved in matters affecting the welfare of the people.

Section 7: Every teacher shall maintain harmonious and pleasant personal and officials relations with other professionals with government officials and with the people individually or collectively.

Section 8: A teacher posse's freedom to attend church and workships as appropriate but shall not use hiss positions and influence to purposely others.

- 1) Try to develop school as a community centre and human resource development centre.
A nation cannot progress unless its people are integrated, Ina country like India where no

Individual or a group of people can live in isolation. Despite being in majority or at a socially, an economically advantaged position.

- 2) Oppose separatist powers.
- 3) Make social resources flow to help school activities, and make use of them.

While living in a society one has to interact regularly with the members of the community. All the interactions should be based on the ethical norms which are guided by the legal rights and duties.

- 4) Stay away from political groups and activities.
- 5) Promote national integration.

A nation cannot progress unless its people are integrated in a country like India where language and culture dominate the society along with other differences. All these differences needs to be carefully understood and tolerated or else the nation would disintegrate.

- 6) Develop awareness among people about legislative and administrative steps taken by government in public interest.
- 7) Give greater interest towards girls education equality of sex, and rising of weaker sections.
- 8) Defend him from injustice, exploration and insult.

Relationship with other Professional Organisations [Article 5]

Section 1: Teacher shall, at all times, be imbued with the spirit of professional loyalty, mutual confidence and faith in one another, self sacrifice for the common good, and full co-operation with colleagues when the best interest of the learners the schools or the profession is at stake in any controversy teacher shall support one another.

Section 2: A teacher is not entitled to claim credit or work not of his own, and shall give due credit for the work of others which he may use.

Section 3: Before leaving his position, a teacher shall organize for whoever assumes the position such records and other data as are necessary to carry on the work.

Section 4: A teacher shall hold inviolate all confidential information concerning associates and the school, and shall not divulge to anyone a document which has not been officially released or remove records from the files without permission.

Section 5: It shall be the responsibility of every teacher to seek correctives for what he may appear to be an unprofessional and unethical conduct of any associates; however this may be done only if there is incontrovertible evidence for such conduct.

Section 6: A teacher may submit to the proper authorities any justifiable criticism against an associate, preferably in writing without violating the right of the individual concerned.

Section 7: A teacher may apply for a vacant position for which he is qualified, provided that he respects the system of selection on the basis of merit and competence provided further that all qualified candidates are given the opportunity to be considered.

- 1) Rise to the highest level in his profession and maintain that level.

The teacher should always make an effort towards the professional growth by attending in service training, seminars workshops etc... Organized by concerned educational board for educational enhancement. Teacher can strengthen his growth by reading new books, magazines journals etc..,

- 2) Attend training courses/ seminars/ workshops/ meetings and programmes related to education.

Every teacher should become active member of professional organization considering it as professional obligation. At the same time he/she should participate actively and contribute to the maximum in every professional meeting and activity organized for the formulation of policies and programmes.

- 3) Collect more information about the subjects thought by him and education psychology.

With growing experience and knowledge and teacher realize certain facts concerning the students, education and educational process. He should contribute his thoughts in the form of article and research paper in various journals which will benefit all teachers' educators and policy makers throughout the country.

- 4) Adopt new techniques in teaching
- 5) Keep himself away from gossiping about colleagues.

Every profession deal with various kinds of restricted information, it may be concerning policy matters, student's records, examination performance, setting up of question paper, checking of answer etc. All such information should be guarded with maximum care. It should not be discussed with any unauthorized person except concerned authorities and neither be disclosed before appropriate time.

- 6) Co-operate with head of institution and colleagues.
- 7) Teach with proper planning.
- 8) Help new teachers in all ways.
- 9) Protect and uphold the prestige of the institution he is working in.

It is obligatory on the part of a teacher to respect the profession even if he is it by chance and not by choice. By showing his respect for the profession he makes others respect the teaching professions which ultimately make all the teachers respectable.

- 10) Remain as member of professional organisations, and obey the rules and ethics.

Norms and principles of a professional are nothing but rules and regulation already framed in advance for effective functioning. These rules change with time and situation. Professional ethics binds us to our job and helps us to differentiate between professional development and self-interest.

- 11) Have the attitude that to serve in professional organizations is his responsibility.

Professional environment includes the people, infrastructure working conditions and working hours. Professional ethics ensure that due place and respect is given to the seniors, to the higher authorities, responsibility and working hours.

Responsibility of System and Managements

The explorations suffered by teachers, harassment by managements etc., are explained and then it is made clear that following the code of ethics is not possible in such circumstances. It is further said there that it is the duty create such an atmosphere which enables teachers to work with self-esteem and without any irritations. This part in unequivocal

terms that managements and departments also have their role to play in the implementation of professional code of ethics. It is also hoped hence that school managements also design a similar code of ethics for them to follow. This part also explained the nature of relationship a teacher should have with education system and his management.

Thus the dimensional code of ethics designed in these manners it could be safely said is comprehensive in nature. It is proper. It is according to the ideals fixed for teachers in our children. He ideal to students have good conduct, be can his children be ideal to students have studious etc., such advices are given in our Upanishads. That model is accepted here. Together with that, it is also expressed here that class cannot be sounded with single hand the system also should not exploit teacher.

Teaching well is the basic responsibility of a teacher. He should perform this duty to the satisfaction of his own self and that of matured minds in the society.

Professional ethics has many dimensions one dimension is psychology of ethical consciousness. It involves the proper understanding of desire will and freedom. These are the constituents of our conduct so, to develop an ideal conduct, proper understanding of these is necessary.

Secondary dimension of ethics in social morality. It involves the understanding of social customs, traditions etc. which are the basis of social morality.

The third dimension is philosophy in which a society/ country believes, that means- The concept of good, bad, vice, virtue, god etc, as believed by our people.

Conclusion

In this topic studied about need of professional ethics. In this self correction human to tend towards comfortability, selfishness, laziness and money, Self satisfaction is more related to our inner self our feelings and through process. The guide the conduct and behaviour. The shape the personality. To set up ideals for students. Improvement of human relation. Development of society. The professional excellence. The follow norms and principles of profession. Then studied about the teacher relationship with students, teach should have love and impartial attitude towards students, he should help all round development of students. He should encourage scientific attitude and diagnostic tendency in students. Then teacher relationship with parents like have an intimate and co-operative relationship with parents, Strive to make parents to have a close contact with school.

Then studied about relationship with society like try to develop school as a community centre and human resource development centre. Oppose separatist powers make social resources flow to help school activities and make use of them. Relationship with professional organisations like rise to the highest level in his profession and maintain that level adopt new techniques in teaching and then responsibility of system and management like it is explain the nature of relationship a teacher should have with education system and his management.

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