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## Knowledge regarding nursing rounds among second year B.Sc Nursing students

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### Abstract

**Background:** There are several methods that can be used effectively in clinical teaching among is nursing rounds are conducted by the head nurses/nursing faculty with the members of the disease and the effect of nursing care for each patient. To be successful, every nurse must be prepared to participate in discussions on nursing care.

**Aim:** To assess the knowledge regarding nursing rounds among the second year B.Sc. Nursing students.

**Material and method:** Study conducted by using the descriptive research design, using Non probability convenience sampling technique was used to select the subject.

**Statistical Analysis Used:** The collected data was organized, tabulated, analyzed and interpreted by using descriptive and inferential statistics based on the objectives of the study.

**Results and Conclusion:** the results reveals that with regards to frequency and percentage distribution of level of knowledge regarding nursing rounds among second year BSc nursing students 13(43.3%) had B+ grade, 7(23.3%) had B grade, and 10(33%) C grade.

**Keywords:** knowledge, nursing rounds, staff nurses

### 1. Introduction

There are several methods that can be used effectively in clinical teaching among is nursing rounds are conducted by the head nurses/nursing facultys with the members of the disease and the effect of nursing care for each patient. To be successful, every nurse must be prepared to participate in discussions on nursing care. In the hospital, nursing rounds are mainly concerned with judging the adequacy of nursing care received by the patients and it is conducted under the leadership of senior nurses or nurse administrators with the active participation of nursing staff nurses and nursing students <sup>[1]</sup>.

As a clinical teaching method, nursing rounds is a modified compact versions of the patient is carried out by taking 30 to 40 minutes, where as in nursing rounds only a few minutes is spend with each patient. In short nursing round is intended to discuss firefly the nursing rounds, is intended to discuss briefly the nursing management of all patients in the ward by sparing few minutes for each patient. The ideal duration of nursing round in a ward is 45 minutes and this time is sufficient to know about 20 to 25 patients for a successful nursing rounds, students have to know all patients in the ward. The patients dignity have to be preserved throughout the rounds the time of the rounds should be informed to the students if there is no stipulated time for daily rounds <sup>[2]</sup>.

In nursing rounds, the nursing teacher or head nurses who knows the details for the patient briefs the nursing care. The staff nurse or the nursing student who has been taking care of the patient a few days are allowed to contributed some genuine points and have to answer the questions of the group <sup>[3]</sup>.

### 2. Objectives of the study

- To assess the knowledge regarding nursing rounds among the second year B.Sc. Nursing students.
- To associate the level of knowledge regarding nursing rounds among second year BS.C (N) students with their is related socio demographic variable.

**3. Detailed Research Plan** [4]

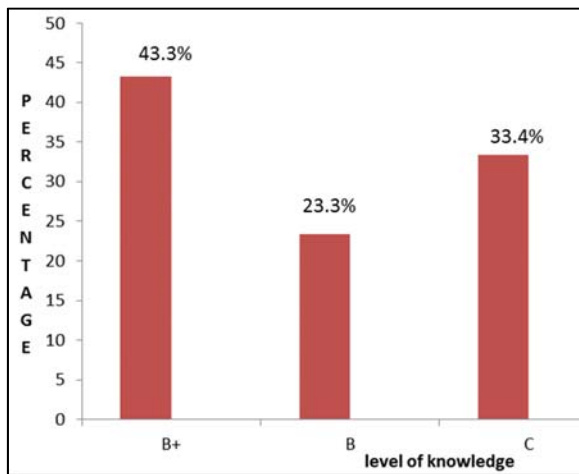
- **Research Approach:** Quantitative Approach.
- **Research Design:** A descriptive research design was adopted for present study.
- **Research Setting:** The study was conducted in Narayana College of nursing, Nellore.
- **Sampling Technique:** Non probability convenience sampling technique was used to select the subject.
- **Sample Size:** The sample size is 30 second year B.sc nursing students.

**4. Results and discussion**

**Table 1:** Frequency and Percentage distribution of level of knowledge regarding nursing rounds among second year BSc nursing students. (N=30)

Level of knowledge	Frequency(F)	Percentage (%)
B+	13	43.3
B	7	23.3
C	10	33.3
Total	30	100%

Table 1: shows that with regards to frequency and percentage distribution of level of knowledge regarding nursing rounds among second year BSc nursing students 13(43.3%) had B+ grade, 7(23.3%) had B grade, and 10(33%) C grade.



**Fig 1:** Percentage distribution of second year BSc nursing students based on Level of knowledge.

**4.1 Association between the levels of knowledge regarding nursing rounds among second year BSc nursing students with their selected socio demographic variables.**

In association with age of second year BSc nursing students, the calculated value is 10.79 and the table value is 16.92 at P=0.05 level. The table value is greater than calculated value. Hence there is no significant association between age and level of knowledge.

In association with sources of information of second year BSc nursing students, the calculated value is 19.81 and the table value is 16.92 at P=0.05 level. The calculated value is greater than table value. Hence there is significant association between sources of information and level of knowledge.

**5. Conclusion**

The study concluded that level of knowledge regarding nursing rounds among second year B.Sc (N) students 13(43.3%) b+ grade 7(23.3%) had b grade,10(33.3%) had c grade.

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