International Journal of Applied Research 2018; 4(5): 225-227



International Journal of Applied Research

ISSN Print: 2394-7500 ISSN Online: 2394-5869 Impact Factor: 5.2 IJAR 2018; 4(5): 225-227 www.allresearchjournal.com Received: 05-03-2018 Accepted: 06-04-2018

Shubhangi Borude

Clinical Instructor Bharati Vidyapeeth (Deemed to be) University College of Nursing, Pune, Maharashtra, India

Akansha Shinde

Second Year P.B. Bsc Nursing Bharati Vidyapeeth (Deemed to be) University College of Nursing, Pune, Maharashtra, India

Priyanka More

Second Year P.B. Bsc Nursing Bharati Vidyapeeth (Deemed to be) University College of Nursing, Pune, Maharashtra, India

Rinisha P

Second Year P.B. Bsc Nursing Bharati Vidyapeeth (Deemed to be) University College of Nursing, Pune, Maharashtra, India

Knowledge of mother regarding growth and development of infant

Shubhangi Borude, Akansha Shinde, Priyanka More and Rinisha P

Abstract

Health system and resources vary from one country to another country. The mother is a person who is available for a child. The knowledge of growth and development will help the mother to monitor her child's stage to stage development according month and year periodically.

It will help the mothers to find out abnormalities in growth and development and provide prevention and early hospitalization in abnormal cases early as possible.

As the malnutrition in infancy is leading cause of infant mortality in developing country. The maternal knowledge regarding growth and development will prevent the cause of infant mortality.

Materials and Methods: A non-experimental descriptive survey and quantitative approach was used. 100 mothers who are having infant were selected from community area of Pune city by Non-probability purposive sampling technique.

Result: Maximum samples 57(57%) belongs with the age group of 24 to 28 years of age. Maximum samples 50 (50%) belonged to secondary education. Majority of samples 85 (85%) belongs to Hindu caste. Maximum samples are 64 (64%) belongs to nuclear family. Majority of samples 88 (88%) are housewife's. Majority 86 (86%) of the sample had average knowledge followed by 14(14%) was in good knowledge score and none of them was in poor knowledge score.

Conclusion: The researcher conducted a study "A Study to assess the knowledge of mother regarding growth and development of infant in selected areas of Pune city"

The result of data analyzed specified that the level of knowledge score of growth and development among multigravida mothers were 14% good and 86% average.

Keywords: Assess, knowledge, infant, mothers, growth, development

1. Introduction

Growth is an essential feature of life of a child that distinguishes him or her from an adult. Growth refers to an increase in the physical size of the whole or any of its parts. Growth monitoring and promotion is an important aspect in childcare. Childcare in a right perspective is very important, as children are our future generation. Care implies not only providing children with proper food and shelter but also their growth, psychological, emotional and social development. This sort of upbringing helps in developing a physically, psychologically, emotionally and socially fit personality. It involves mothers and health workers in a meaningful and reinforcing way, aiming at action before overt malnutrition occurs. Growth monitoring is best initiated from birth rather than when the child is already 2 to 3 years.

The mothers play an important role in the life of children. Infants are usually seen at health care facilities for health maintenance at least six times during the first year. Anticipatory guidance offered at these visits can help parents prepare for the rapid changes that mark the first year of life.

2. Research Methodology

A non-experimental descriptive survey and quantitative approach was used. 100 mothers who are having infant were selected from community area of Pune city by Non-probability purposive sampling technique. Tool consists of two section. Section 1 consist of demographic variables and section 2 consist of structured knowledge questionnaire.

The tool was validated by experts and translated into Marathi which was again validated. The value is 0.928 which is highly reliable.

Correspondence Shubhangi Borude Clinical Instructor Bharati Vidyapeeth (Deemed to be) University College of Nursing, Pune, Maharashtra, India

3. Findings Section-1

It dealt with the analysis of the baseline data of the mothers. The analyzed data was presented in Table no. 1 description of sample (multigravida mother) based on their demographic variables in term of frequency and percentage distribution.

Table 1: Showing the frequency and percentage of demographic variables n=100

Demographic variable	Participants (n=100)	
	frequency	%
AGE		
Btw 18-23yrs	38	38%
Btw 24-28yrs	57	57%
Btw 29-33yrs	5	5%
Religion		
Hindu	85	85%
Muslim	15	15%
Christian	0	0%
Education		
Primary	33	33%
Secondary	15	15%
Graduate	17	17%
Postgraduate	0	0%
Type Of Family		
Joint family	22	22%
Nuclear family	64	64%
Extended family	14	14%
Mothers Occupation		
Service	1	1%
Business	11	11%
Housewife	88	88%
No Of Children		
1	0	0%
2	91	91%
More than 2	9	9%
	AGE Btw 18-23yrs Btw 24-28yrs Btw 29-33yrs Religion Hindu Muslim Christian Education Primary Secondary Graduate Postgraduate Postgraduate Type Of Family Joint family Nuclear family Extended family Extended family Mothers Occupation Service Business Housewife No Of Children 1	Secondary Seco

Section 2

Table 2: Showing Knowledge score of mother regarding growth and development of infant

Knowledge score	Frequency
Poor (0-11)	0
Average (12-24)	86
Good (25-34)	14

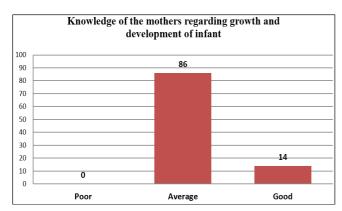


Fig 1: Bar graph showing Knowledge score of mother regarding growth and development of infant

Table 2 and figure 1 shows that Majority 86% of the multigravida mother were having average knowledge regarding growth and development of an infant

Table 3: Mean, standard deviation values of knowledge score

Sr.n	Categories	Test	Test N=100	
1)	Identification of Imegulades soons	Mean	S.D	
	Identification of knowledge score	18.65	18.65 5.2136	

Section 3

Table 4: Association of knowledge score with demographic

Sr.no	Demographic variables	Chi-square value	P-value
1	Age	0.915	0.09
2	Religion	0.986	0.42
3	Education	3.008	1.62
4	Type Of Family	2.312	1.14
5	Mothers Occupation	0.968	0.39
6	Number Of Children	1.439	0.96

As the p value is more than 0.05. So there is no association with age, religion, education type of family, mother occupation and number of children.

4. Discussion and Research Findings

The purpose of the study was to assess the knowledge of multigravida mothers regarding growth and development of an infant

The finding of the study were discussed with references to the objective and assumption stated in this section the major findings of the recent study have been discussed with the reference to the result obtained by the other researcher

The findings of the study is supported by the research conducted by Kolobe THA study was conducted on child rearing practices and the developmental status of their infants. The sample consisted of 62 Mexican-American mothers. The results revealed that there was an association between mother's child rearing behaviours and their infant's cognitive developmental status. The association appeared stronger with motor developmental status with maternal child rearing behaviours.

5. Conclusion

As per the findings of present study and other supportive literature shows that most of multigravida mothers are having average knowledge regarding growth and development of an infant for improving the level of knowledge there should be educational programe during immunization and PNC period.

6. Recommendation

- Study can be replicated on large sample to generalize the findings
- A study can be done to assess the effectiveness of SIM on knowledge of the mothers regarding growth and development of infant
- Study can be replicated in rural settings
- A study can be done to assess the effectiveness of videos on knowledge of the mothers regarding growth and development of infant

7. Acknowledgement

We, the investigator owe a deep sense of gratitude to those who have contributed to successful completion of this project.

The investigator deeply indebted to Mrs Pravina Mahadalkar Principal, Bharati Vidyapeeth deemed University, college of nursing Pune for the smooth facilitation for the smooth facilitation of this study with necessary administrative permission.

The investigator expresses our profound gratitude to our guide Mrs Shubhangi Borude (Clinical Instructor), Bharati Vidyapeeth Deemed University, who through us constant encouragement, valuable guidance and sustained patience made me accomplish this study.

The investigator express his sincere gratitude to all the faculty members of the college of nursing for their support, encouragement and valuable suggestion, throughout the period of study.

The investigator wish to convey a word of thanks to the experts who contribute their valuable time and efforts towards validating the tool.

Finally, we would like to thanks all our colleagues and friends for their support and help during this study.

Our sincere thanks and gratitude all those who have directly and indirectly helped us in the successful completion of this dissertation

8. References

- Capute AJ, Biehl RF. Functional development evaluation. Pediatric Clinical North America. 1973; 20:1-3
- 2. Chris Plauche Johnson, Peter A Blasco. Infant Growth and Development. Pediatrics in Review. 1997; 18(7):224-242.
- 3. Capute AJ. Marking the milestones of language development. Contemp Pediatr. 1987; 4:24
- 4. Dobos AE, Dworkin PH, Bernstein BA. Pediatricians' approaches to developmental problems: has the gap been narrowed? J devbehavpediatr. 1994; 15:34-38.
- 5. Conrad B, Gross D, Fogg L, Ruchala P. Maternal confidence, knowledge, and quality of mother-toddlerinteractions: A preliminary study. Infant Mental Health Journal, 1992; 13:353-362.
- 6. Park K. Text book of preventive and Social Medicine, 18th ed. Jabalpur; banarsidasbhanot Publishers, 2005, 391.
- 7. World Bank World Bank. Infant Mortality Rate in India. Retrieved from URL, 2010. http://databank.worldbank.org/ddp/home.do?Step=3&id =4.