



ISSN Print: 2394-7500
ISSN Online: 2394-5869
Impact Factor: 5.2
IJAR 2019; SP4: 272-274

Sandeep Kaur
Asstt. Prof. Baba Mangal
Singh College of Education,
Moga, Punjab, India

(Special Issue- 4)
One Day National Seminar
“DIGITALIZATION OF HIGHER EDUCATION”
(2nd March, 2019)

Innovative technologies in digitalization of higher education

Sandeep Kaur

Abstract

The article discuss about the innovative technologies in digitalization of higher education. Information technology has changed every part it has gotten a handle on and it is right now in the promising periods of modifying the scholarly world. In the coming decades if data innovation has its methodology, instruction will be far changed, progressively vivid and ideally more valuable to the general population than it is today. Digitization in training industry has completely changed the learning and furthermore the instructing procedure to an exceptionally extraordinary degree. Innovation has made giving instruction tranquil for the two understudies and teachers. Schools are step by step actualizing computerized instructing answers for include with an age of students acquainted with any semblance of PlayStations and i-Pads and attempting to make the classroom climate progressively expansive and participatory. Digitization is prompting higher education also as never before. Nothing is unavoidable and we have the supremacy to form the way we use technologies. The digital revolution is edging its way into the classroom. As online education has been adapted by many universities, it has made approachable and shorten the distance between a student and his/her dreams. Online education is a type of distance learning. There is no need to attend the college or university in person. This gathering of conventional preparing guidelines joined with digitized learning is one of the manners in which we can make our future ages to wind up worldwide donors who can crosswise over culture, time and topographies.

Keywords: Innovative technologies, digitalization of higher education

Introduction

Today, India is one of the world's best goals for training. With the absolute best schools and colleges, it is famous for its greatness and elevated requirements. What's considerably additionally fascinating is the manner by which innovation has progressed quickly to change the route understudies in India devour instructive substance. Moreover, the entrance of web based cell phones is taking quality figuring out how to understudies crosswise over geologies in India.

Today, little youngsters are viewing their most loved kid's shows and learning pictorial rhymes on a similar gadget. Training is being conferred to them through adaptable and non-meddlesome organizations. As a result, understudies over all age bunches are finding the delights of learning and having a ton of fun while at it. There has been a detectable move in the impression of guardians and instructors see computerized adapting as well. Today, organizations are trying endeavors to move the attention back on understudies to rethink the manner in which they adapt directly for an incredible duration.

India probably won't have promptly embraced instruction innovation yet it's gladdening to perceive how a conventional part like training is utilizing innovation as an empowering influence up until now. Today, some bleeding edge advances are being utilized to additionally improve this part, while catching the eye of business visionaries, financial

Correspondence

Surjit Kaur
Asstt. Prof. Baba Mangal
Singh College of Education,
Moga, Punjab, India

speculators, corporate and governments. The 'one size fits all' reassuring model is being improved by flexible, redid learning instructional techniques. Proceeding, this will be the new example in formal finding that will engage understudies to be inventively skilled and arranged for present day working situations

Technology Trends That Pushing Up Digital Education In India:

- **Customized and versatile learning.**

Learning stages, programming projects and advanced gadgets are as one making innumerable better approaches to change training. Along these lines, the scholarly potential, qualities, shortcomings, inclination and learning pace of each and every understudy is taken into account. Exact, portable and dependable applications are being made to show understudies, help them practice their learnings, take assignments and deal with their timetables.

Schools are currently giving their understudies advanced gadgets like PCs, PCs and tablets. These gadgets are supporting them in the training procedure while likewise helping them see how understudies learn and how to improve their learning procedure. The 'one size fits all' instructing model is being enhanced by versatile, customized learning instructional methods. Going ahead, this will be the new pattern in formal discovering that will empower understudies to be innovatively talented and prepared for present day working environments.

- **Two-route discussion in E-Learning**

In the standard classroom seating circumstance, understudies can't get the individual thought they need on account of time constraints. Then again, the planned setting of learning in electronic mediums starting at now understudies to learn through accounts and chat with an expert. The best in class 'Learning Management System' will continue with the two-way correspondence exhibit among understudies and masters. Even more significantly, it will allow understudies to pursue their coursework advance, perceive improvement regions and offer ways to deal with advantage however much as could reasonably be expected from them. Through the help of 'Colossal Data', pros will doubtlessly get understudy contribution inside the structure of the substance gave. With this without anyone else, they'll have the ability to extemporize and update their commitments in better ways to deal with also benefit understudies.

- **Portable based learning**

In the course of recent years, portable learning has grabbed by the people who have steadily absorbed it in their lives. It has offered understudies the adaptability to get to instructive substance consistently over different advanced gadgets like work areas, workstations, tablets and cell phones. The cell phone client base in India keeps on expanding, in both urban and country zones. The coming years will observer clients getting to a large portion of their instructive substance through web controlled cell phones greatly. Most instructive substance, including even online courses, will be streamlined altogether for cell phones.

- **Video-based learning**

Video learning has dependably spoke to understudies since it intently reflects the customary classroom educating style.

Prior, understudies watched video addresses as a type of homework and after that talked about them amid the following class. After some time, this propensity achieved a surprising improvement in their execution, with a recognizable improvement in evaluations. Video addresses enabled understudies to learn subject prospectuses at their very own pace and commit time spent in class towards connections. This will keep on being a pattern later on where understudies will approach rich and intuitive substance that will be helpful for both formal preparing just as execution improvement. The expansion in video-put together learning with respect to cell phones will in the long run record for 80 percent of all web traffic by 2019.

- **Open instructive assets**

Open computerized instruction assets have ordinarily been utilized in separation learning courses. They comprise of openly available media for getting the hang of, instructing and look into purposes. They are authorized to be changed and dispersed openly by instructors among understudies. This enables the last to access a broad land of concentrate material that is generally confined indigenously.

Open instructive assets likewise encourage the making of an adaptable situation where instructors can tweak instructive substance for individual sessions or classroom sittings. This is material for run of the mill curricular subjects like arithmetic, sciences and dialects, just as business and expressive arts.

- **Use of Virtual Reality (VR) and Augmented Reality (AR) for learning**

Computer generated Reality and Augmented Reality are now trendy expressions in the innovation space. Their appearance in e-learning has hugely affected the productivity with which it is offered to understudies and the manner in which it evaluates their execution. VR permits understudies utilizing e-learning stages on cell phones to specifically interface with concentrate material. This keeps their commitment levels high and persuades them to find out more and better. Then again, AR encourages instructors and mentors in performing assignments, they beforehand haven't or can't, in a protected situation. Together, the them two are connecting with understudies in manners more than ever and are ready to end up much progressively across the board in their use and effect later on.

- **Innovative methods for enhancing teaching learning process**

Learning combined with inventiveness and development is the most dominant money that Universities make and add to society and the mankind and characterize advanced education's motivation, as we address issues that have no fringes in an undeniably level world. In India, the numbers going to colleges multiplied during the 1990s, and the interest keeps on flooding. India's rich statistic profit may before long be a calamity if the need of something like 800 new establishments of advanced education isn't met by 2020 so as to raise the age cooperation rate from 12.4% to 30%. To be a Door Opener for the understudies in a quickly globalizing world, it is essential to pursue the rising Technological Trends that are molding the future instructive scene.

- **Huge Data** - Big Data, joined with prescient examination, can possibly customize learning and update understudies in precisely the territories where they're falling behind.
- **Extraordinary BYOD** - The main thrust behind the development of bring your own gadget (BYOD) is that really "everyone needs their own individualized workspace." As instructors we have to help understudies on their BYOD assets, likewise helping them make qualifications between their genuine lives and their advanced lives.
- **Transmedia** - Transmedia narrating is underutilized in training, as the best entryway into the multi-universe we have. Whenever utilized appropriately, transmedia would offer instructors and understudies the chance to recount stories in an assortment of ways and range the hole between basic reasoning and imaginative reasoning, framing another and energizing "critical considering."

Innovations in Improving the Administration of Institutions

- **Colossal Data** - Big Data, joined with insightful examination, can modify learning and refresh understudies in definitely the domains where they're falling behind.
- **Unprecedented BYOD** - The primary purpose behind the improvement of bring your own device (BYOD) is that truly "everybody needs their very own individualized workspace." As teachers we need to help understudies on their BYOD resources, moreover helping them make capabilities between their veritable lives and their propelled lives.
- **Transmedia** - Transmedia describing is underutilized in preparing, as the best door into the multi-universe we have. At whatever point used suitably, transmedia would offer teachers and understudies the opportunity to describe stories in a collection of ways and range the opening between fundamental thinking and innovative thinking, confining another and empowering "critical considering."

Major Efforts at Involving with the Community for Improving Livelihoods

Key Planning for exhaustive network and societal association is considerably more than receiving new innovation. Additionally at Universities we need to earnestly consider the issues, issues and network arrangements as likewise bigger worldwide biological system, receiving best works on, estimating the rise and effect of new innovations, and rapidly adjusting to the quick changes. The basic endeavors important are:

- Surveying and estimation on explicit vocation benchmarks over every key territory, ought to incorporate research and data familiarity, correspondence and joint effort, basic reasoning and critical thinking, and imagination and development as the route forward to a future prepared training.
- Our training needs to develop, in order to get ready to the necessities of our future workforce, and the aptitudes expected to drive this keep on changing through mix with national needs, for example, Skills

India, Digital India, Swach Bharat, Start Up India and Smart Cities activities.

- Proficient advancement plan for network future. In the wake of coordinating national needs, for example, the Skill India activity we need to get the initiative foundation set up as educating and learning results should delineate ultimate objective of understudy drove learning.
- Guarantee evenhanded access for the network to innovation and data. Guaranteeing and giving understudies measure up to access to data won't just psychologist the advanced partition yet in addition bolster customized learning and fulfilling network needs.
- Assessment and estimation of understudy advance in future-prepared abilities. Assessment and surveying of understudies' advancement in acing future-prepared aptitudes is a key segment of building a fruitful future-prepared job activity.

Conclusion

The higher education landscape will change more than ever in the next ten years than it has in the previous one hundred. Internet revolution and Technology has challenged traditional assumptions about learning, not only the proliferation of MOOCs and vocational training programs but also Virtual Reality and BYOD has led to new choices for aspiring students. Digital Education is now a global phenomenon, with vast numbers of students seeking to go for it and these shifts all points to one truth: rapid globalization and enormous flood of knowledge across the world and an increasing number of choices about what, how, and where.

Reference

1. Dubey CS. Higher education through digital transformation the only way, 2017. Retrieved from <https://timesofindia.indiatimes.com>.
2. Kar S. How Digital India is changing the education sector, 2018. Retrieved on February 26, 2019, from <https://qrius.com>.
3. Swarup DA. Digital Initiatives in Higher Education-Key points, 2018. Retrieved on February 26, 2019, from <http://indiadidac.org>.
4. <https://www.indiatoday.in/>.