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Pedagogical activities with innovative measurement purpose movement in contract

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Abstract

The quality and effectiveness of training specialists are closely linked to the management of the educational institution. At present, the development of modern technologies in the development and improvement of the educational institution management system is one of the most important pedagogical issues. This article discusses the vocational training teacher's approach to developing an innovative approach to action.

Keywords: Vocational Education Teacher, Innovative Pedagogical Activity, Innovative Development in Education, Integrity and Integration, Independent Activity, Graduate Students, Teaching Quality, Component.

Introduction

The future of each society is determined by the extent to which the education system is an integral part of it and a vital necessity. Reforms in the field of education in our country, and the modern requirements for the quality of training are reflected in every aspect of the education system.

Human activity, whatever its nature and form, is realized through a certain internal aspiration, the will, the motive, the realization of one or another purpose. Hence, a teacher's understanding of the social need for a regular improvement of his / her own personality and personality, and his / her aspiration for it, are crucial in continuing professional development. Therefore, the teacher's mature personality as a mature person does not need to have a personal trust in the knowledge, skills and personality of his / her personality, and the complexity of doing so can be the basis for the process of rectifying personal and flaws.

Activity is a form of active attitude of man to reality, through which he realizes the connection with the world he lives in. The activity is the intentional and targeted activity of each person whose identity is internal psychic and external.

Through human activity, nature, things and phenomena are influenced by people, and in the course of their activity, man exposes his inner psychological traits. In this process, people are exposed to external events, things, and events as individuals. Activity is based on knowledge and will. The activity is governed by a perceived purpose in the form of a person's internal (psychic) and other (physical) conscious activity.

A person's targeted behavior in organizing the activity is mainly the interaction of the subject and the object. The activity is driven by the need. A person will act purposely to satisfy his own needs. As pedagogical activity, it is not a mistake to say that the kind of social activity that humanity has accumulated in the knowledge, social experience, cultural and spiritual values of the younger generation, which is directed to the development of personality and the fulfillment of certain social tasks in society. Its content will be displayed for the purpose. The goal is to make a predetermined result, and human activity is focused on achieving it.

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Theoretical background

The goal is to organize an organization that meets modern requirements of its activity and the level of awareness of the younger generation on the basis of reformist requirements.

The teacher carries out his work by means of certain means. Its tools are to enable teachers to understand the laws of nature and society by means of the teaching of science in their scientific knowledge, textbooks, and teaching materials.

Pedagogical activity is a socially - beneficial form of human activity, which is purposeful, fertile, moral and economically viable, and begins to prepare young adults for life.

Pedagogical entity of activity - activity group, people and people, ie:

Community: The social environment (State, nationality, workers, religious potential), which influence pedagogically on people;

Group: Not very large societies - that influence the pedagogical activity of people;

Teacher: A person who organizes and manages pedagogical activities.

If we analyze the pedagogical activity, it consists of three elements-the educational and pedagogical system. Subject - object - The subject of the subject.

S.R. Rubinstein said, "In our opinion, this is a kind of activity that is a kind of thing that surrounds us - it puts a number of tasks in our lives."

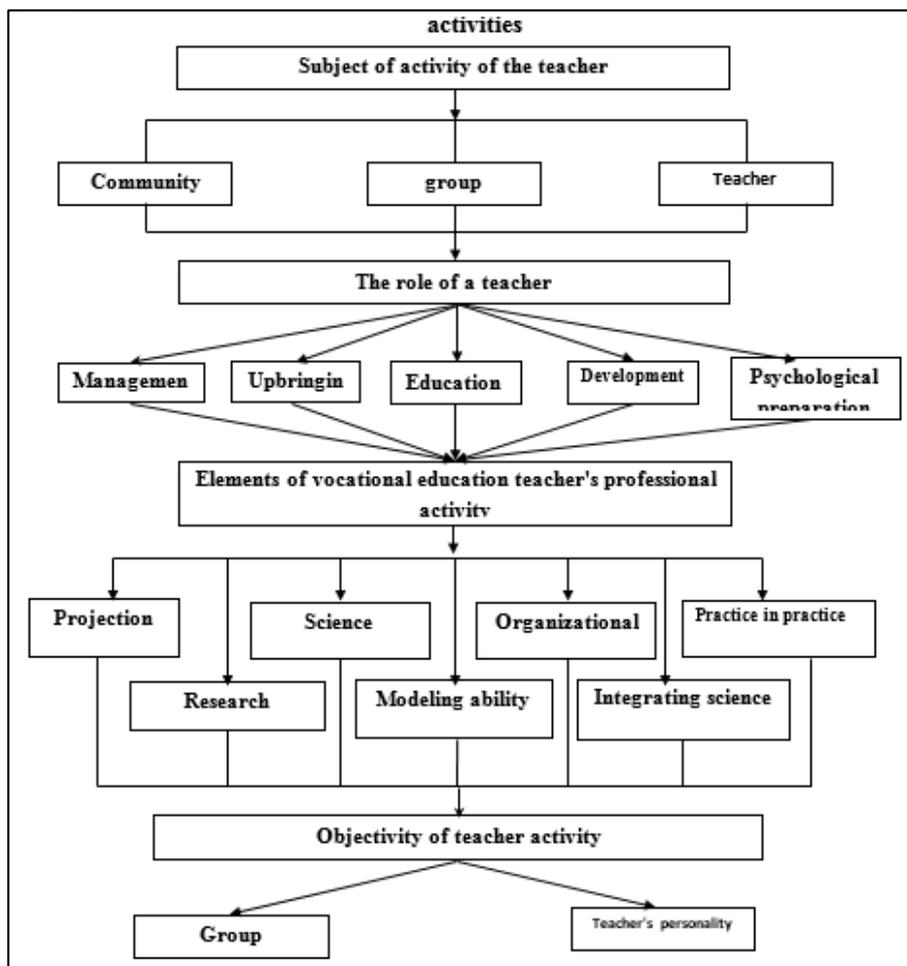
In fact, the stimulating power of activity is born out of some people, generated by interest and demand, and only then comes beliefs, views, aspirations, ideas, ideas of the future.

Main part

The purpose of improving the professional skills of the teacher and re-engineering the pedagogical cadres is to improve the creative abilities of the teacher, his personal qualities and his professional knowledge, and the only goal is to improve the quality of the students' education. The pedagogical personnel professional development system is constantly developing pedagogical skills on the basis of filling up, updating and applying ideological, political, general, professional, economic, ecological, legal knowledge. At the same time, it emphasizes that the effectiveness of the upgrading system can not be achieved by improving the professionalism of the teacher without reaping the basic pedagogical education.

In determining the competence of the students in the higher education system, the direction of education should be taken into account by the faculty. Radically changing the content of the education system, creating its integral information space, introducing innovative technologies, rational utilization of information and communication technologies, curriculum and software to adapt to world standards, and thus provide professional competence only through the training of specialists.

It should be noted that in the research of several scientists, the model of the teacher activity model is presented not only in the form of text, but also in the general scheme that allows modeling of optional pedagogical activity.



Vocational training teacher's model of professional competence in innovative activities

Conclusion

To conclude with in order to determine the level of professional competence of future vocational education teachers, prior to entering the pedagogical practice and retake from the pedagogical practice, the tests, surveys and problem-solving techniques are used.

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