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Blended learning: The digital paradigm shift

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Abstract

This paper throws light on the Blended Learning: The Digital Paradigm Shift. Blended learning is a creative idea that embraces the advantages of both traditional teaching in the classroom and ICT help learning including both offline learning and online learning. It has scope for collaborative learning; helpful learning and PC helped learning. Blended adapting needs thorough endeavors, right attitude, attractive spending plan and highly motivated teachers and students for its successful implementation. As it consolidates various modes so it is complex and organizing it is a troublesome assignment. Blended learning is a mixture of learning techniques that can join numerous learning models like Online, Rotation, Flex, Personalized mix, Online job and Self blend. The present paper examines the idea of blended learning, its models, advantages and disadvantages. Blended learning can be characterized as the blending of face to face educating and web based learning. Students have some choice over where they consider at school, at home or some place in the middle of and when they examine during school hours, at night or on ends of the week. In any case, it is as yet the teacher who chooses the extent of the choice, just as which components of the student's education are completed and which components are finished in the class.

Keywords: Blended learning, online learning and tradition learning

Introduction

Blended learning is a mixture of learning techniques that can join numerous learning models like Online, Rotation, Flex, Personalized mix, Online job and Self blend. In fact, it is a mix E-learning and traditional face to face learning. Blended learning is a characteristic improvement to the developing openness of E-learning, online assets and the proceeded with requirement for a human part in the learning experience. Blended learning approach ensures that the student is engaged with eye to eye learning and in the same time deriving his or her individual learning experience without anyone else's himself through E-learning.

Blended Learning Models

Because of its particular structure, blended learning can come in various shapes and sizes and be personalized to fit the person. These types of modals can include:

- **Online** – Instruction happens by means of an online platform, with intermittent up face-to-face meetings
- **Rotation:** Student rotates between self- paced online learning and face-to-face instruction guidance. Schedules are fixed however adaptable.
- **Flex:** Most instruction is conveyed on the web, with educators giving as required help in small-group settings.
- **Personalized blend:** Teacher designs face-to-face and anyplace, whenever learning alternatives that straddle the physical classroom and virtual spaces. Learning is the consistent and time is the variable.
- **Online lab:** Instructions happens in a physical lab. Conveyed by an online instructor and supervised onsite by paraprofessionals.
- **Self-blend:** Students take online courses to enhance their tradition schools up face to face course list.
- **Face-to-face:** Teacher offers basically face-to-face instruction, enhanced with innovation in the classroom or PC lab. (Giarla, 2018)

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Advantages of Blending Learning

- **Increases student interest:** When innovation is integrated into school lessons, students are bound to be interested on, focused on, and excited for the subjects they are learning.
- **Keeps students focused for a longer time:** The utilization of PCs to search for data and information is a huge lifeline, joined with access to assets, for example, the web to lead inquire about. This commitment and association with the assets keep understudies centered for, longer periods than they would go through with books or paper assets. Along these lines, the commitment additionally creates learning through exploration and research.
- **Provides Student Autonomy:** The utilization of learning materials builds students capacity to set proper learning objectives and to take responsibility for his or her own realizing, which builds up the capacity that will be translatable over all subject.
- **Instills a deposition of self-advocacy:** Students become self- driven and responsible, tracing their individual achievements, which builds up the capacity to discover the assets or to get the assistance they need. Through self-supporting they can achieve their objectives.
- **Promotes student ownership:** Blended learning instills a feeling of student responsibility for, which works as a propellant for learning. This feeling of responsibility helps the students a lot in learning increasing number of abilities.
- **Allows instant diagnostic information and student feedback:** The teachers instant analysis of the students' performance gives the teacher the ability to tailor his teaching for every student; this in a roundabout way improves the time effectiveness.
- **Enables students to learn at their own pace:** The adaptability of blended learning and capacity to get to web assets enable students to learn at their own pace. It implies a teacher can accelerate the learning procedure or can give further developed assets if essential. Participants can partly work at their own pace and still have face-to-face education. If you're faster than the other participants at you don't have to wait for them. In case you're slower than alternate members, you can take your time. In the event that you are a dedicated mother and choose to go to a course, alongside your typical activity, it might be troublesome with your time the board. You can, all things considered, choose when you're studying.
- **Prepares the students for the future:** Blended learning offers a large number of world skills that straightforwardly convert into fundamental abilities by giving customized preparing experiences face-to face instruction and working connected at the hip with innovation. In the event that students are struggling with a specific theme, they can get to supplemental assets on the web or get the assistance they need from their teacher.
Notwithstanding that it offers 24/7 access to preparing assets and removes time and area limitations.
- **Decrease in expenses:** Less room, less teachers, and all things considered; a less amount of money.
- **Fun:** It's simply fun. From elementary school to college students and advanced courses, blended learning has

proven out to be all the more engaging for different members.

- **Larger groups:** 'More will be more'. With blended learning you can draw in learning in vast gatherings. First you will give them a instruction and from that point onward, set the students to work. During this time you can relax, but on the other hand it's conceivable to give some more instruction in for students who need more information. This is one of the fundamental advantages of blended learning.(Hyderali, 2017), (n.d, n.d)

Disadvantages of Blended Learning

Like any teaching or learning technique, blended learning likewise has a few disadvantages.

- **Ineffective use of learning technology tools may waste resources:** If preparing facilitators and students are unconscious of how to utilize the learning innovation gave, they likely won't get the ideal outcomes. In addition, they use the learning innovation instruments that are less solid or don't offer the important highlights, at that point it might finish up wasting assets. This is the reason, it is critical to locate the correct apparatuses before actualizing blended learning in the educational institutions.
- **Students must have basic technological knowledge or an ability to learn:** In all blended learning environments, one needs to experience probably a few students who are hesitant about change. There are likewise the individuals who may not be comfortable with innovation and have a steep learning curve ahead of them. To reduce this issue, one ought to have a different emotionally supportive network to show new students and to inspire the individuals who might be progressively hesitant. In this manner, it turns into extra burden on the system.
- **High innovation setup and maintenance costs:** Purchasing the required innovation for blended learning program, for example, devices and infrastructure, setup, can be over the very expensive. This is particularly valid, if there is countless and a few divisions.
- **Cases of low motivation:** A high level of self-control is required for students generally low motivated or bad students may fall behind and may completely flop in the examinations and in this way they may lose self-confidence.
- **Leads to poor inter-personal skills:** Absence of a learning environment in E-learning system is another disadvantage. On account of this learning position limits the level of communication and E-learning additionally needs relational and direct interaction among students and teachers.
- **Less Efficient:** When compared to the face-to-face learning learning the learning procedure is less effective. The primary purpose behind these phenomena is absence of supervision and absence of correlation with the fellow students. Progressively over the teacher availability is less. Because of this the student may lose certainty and some of the time may lead to frustration as his or her questions are not cleared and clarified.
- **Business aspect creeps into the mind of student:** As this blended learning system advances feeling of ownership in the student, pure business angle creeps into the system. Hence it might at long last work as

deadly specialist to the core values of education system itself as the instructor needs to move to the tunes of the student. This is another hazardous yield of this blended learning. It is consistent with some degree in trusting that the blended learning is choppy in teachers flight way, as it removes self-sufficiency and power from the instructor's end. In this unique circumstance, Peter West appropriately watches it when he comments it as "When an educator grasps blended learning conditions, they have to relinquish authority over content and time the solace of voyage control in return for an offbeat, individualized, and messy procedure." But the truth of the matter is that the penances merit the advantages, if instructors need to stay significant; there is actually no option in reality as we know it where present day learning can easily outpace traditional teaching, if some consideration is taken in actualizing the blended learning. Teachers just as students can appreciate this technique so splendidly. For this more noteworthy usage and pleasure here are some golden rules for the fantastic accomplishment of blended learning.

- **Lack of motivation:** There are likewise a few cons to blended learning. The sort of blended learning can compound the inspiration and ability of your participants. Only one out of every odd blended learning model is relevant to each age class. Much the same as you don't give young children a book with long messages and few pictures. At the point when children begin understanding, you give them books with numerous pictures and few words. Following quite a long while you can give them a book with more words and less pictures. On the off chance that you anticipate that young children should do all their homework and plan exercises on their PC at home, you are wrong.
- **Basic technology knowledge:** You expect participants should have a basic knowledge of technology. On the off chance that children don't have the foggiest idea what to do, due to the absence of innovation information, they will get annoyed. Since members need to concentrate on another system and new learning, it may cause a subjective over-burden. That is not what you need to happen.
- **Plagiarism and credibility problem:** There is no environmental change. Children could easily record this, since they don't have the information of the unconfirmed online assets. Other than this present, it's difficult to withstand the enticement of looking into things on the web. Members need to think without anyone else what the appropriate response could be and look through the appropriate response on the internet. A traditional classroom is something which you will discover less and less. New advancements are taking over. It's not experimentally demonstrated that blended learning is better. There ought to be more examination about blended learning, before you can say it will enhance learning. (Hyderali, 2017), (n.d, n.d)

Conclusion

The Blended learning is a progressive idea for classrooms in the second decade of the 21st century. Notwithstanding, the manner in which it is being interpreted could be confident or destructive relying on how it is implemented. The students regardless of their age, adapt diversely and encouraging techniques ought to reflect this, by structuring the strategies

such that they visual, auditory and kinesthetic levels of the students. At that point just it has an extraordinary future for sure. The blended learning in accuracy has been advancing as an extra learning viewpoint notwithstanding the current one. This doesn't mean it has all the capacity to cook, the necessities of the present and future age students. Yet, it is somewhere around a stage forward in the progression of the educating and learning process with the help of accessible innovation. The phenomena is all around communicated by Dr. Jim Watterson when he feels about blended learning as " Blended learning has a wide range of structures and will keep on developing as new innovation and practices are presented. It ought not be seen as a single model but rather as a methodology that shares a definitive objective of the arrangement of better educational experiences and outcomes."

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