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Occupational aspiration of tribal students in relation to their study habit

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Abstract

This study intended to examine the relationship between occupational aspiration and study habit among tribal school students. The sample were collected from different secondary school of Maurbhanj district of Odisha. The sample of the study selected through simple random sampling technique. The sample comprised of 120 secondary school tribal students. The result of the study reveal that there is exist a significant positive relation between occupational aspiration and study habit among elementary school tribal students.

Keywords: occupational aspiration, tribal students, study habit

Introduction

Education plays a significant role in the future development of the nation and the individual as well including tribal student. The study habit of the students promote the occupational aspiration level of students. It is the responsibility of the society, parents and teacher to provide the best suitable career for the youngster by providing good study habit. Children required nurturing, support, monitoring and most of all education from reliable and responsive society. But the academic achievement of the students depends upon the study habit of the students (Parua, 2011) ^[4].

A study done by Sharma (2012) ^[5] stated that occupational aspiration of the students is closely related with their study habit. Somny studies revealed that the students belonged to tribal community had illiterate parents and low educated parents and they have no such educational plan with good study habit. So the present study tried to find out the relationship between occupational aspiration and study habit among secondary school tribal students. The purpose of the study is to find the relationship between occupational aspiration and study habit among tribal students.

Method

The present research work was a descriptive survey type of research. The sample consisted of a total of 120 secondary school tribal students from Mayurbhanj district of Odisha. Tools like Occupational Aspiration Scale by Grewal, (1998) and Study Habit Inventory by Patel, (2000) were used to measure the occupational aspiration and study habit of tribal students. Statistical techniques like product moment co-efficient of correlation, Mean, SD and t-test were used for analyzing the data.

Analysis and interpretation

Table 1: Co-Efficient of Correlation between Occupational aspiration and Study habit Of Secondary school tribal students

Variables	N	Df	Coefficient of Correlation	Level of significance
Occupational aspiration	120	100	0.67	.01
Study habit				

Table value of 100 df at .05 level = .138, at .01 level = .181

It is revealed from the Table-1 the coefficient of correlation between occupational aspiration and study habit of secondary school tribal students is .67 which is significant at .01 level of significance.

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It suggested that there is significant positive relationship between occupational aspiration and study habit of secondary school tribal students. That means occupational aspiration of secondary school tribal students did reveal significant positive relationship with their study habit. Thus the hypothesis (Hy-1) that 'there exists a significant positive relationship between occupational aspiration and study habit of secondary school tribal students' is retained.

Table 2: Coefficient of correlation between occupational aspiration (dimension wise) and study habit of secondary school tribal students

Sr. No	Dimension of study habit	r with study habit
1	Home Environment and planning	0.56**
2	Reading and note taking	0.58**
3	Planning of subject habits	0.53**
4	Habit of concentration	0.60**
5	Preparation for examination	0.61**
6	Habits and attitude	0.62**
7	School or college environment	0.46**

Table value of 120 df at .05 level = .138, at .01 level = .181

* Significant at .05 level ** significant at .01 level

It is revealed from the Table-2 the coefficient of correlation between occupational aspiration and Home environment and planning, reading and note taking, planning of subject habits, habits of concentration, preparation for examination, habits and attitude and school or colleges environment dimension of study habit of secondary school tribal students is .56, .58, .53, .60, .61, .62 and .46 respectively which is significant at .01 level of significance. It suggested that there is significant positive relationship between occupational aspiration and all the dimension of study habit of secondary school tribal students.

Thus the hypothesis (Hy-1) that there exists a significant positive relationship between occupational aspiration and study habit (Dimension Wise) of secondary school tribal students students' with respect to all the dimension is retained.

Discussion

The result of the study revealed that there is a positive relationship between occupational aspiration and study habit of secondary school tribal students. The findings of this study were consistent with the study by Parua (2012) as he found that there is a significant positive relationship between occupational aspiration and study habit secondary school students. These results are meaningful because students having good study habits were more aspired for their occupation. School authority, teachers and curriculum framers should take a necessary step to adopt suitable curriculum to develop good study habit for choosing better career.

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