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Dr. Caroline Satur
Principal, M.L.B.G.M.G.H.S.
School, Bilaspur, Chhattisgarh,
India

Dr. Sunil Gouraha
Sports Officer, Rajiv Gandhi
P.G. Govt. College,
Ambikapur, Sarguja,
Chhattisgarh, India

A study of the effect of poor parenting and it's effect on the children's academic performance in Govt. high school Mahmand

Dr. Caroline Satur and Dr. Sunil Gouraha

Abstract

There is clear evidence that parents can and do influence children. There is equally clear evidence that children's genetic makeup affects their own behavioural characteristics, and also influences the way they are treated by their parents. Parents who back their children make a difference in school success by helping develop an appropriate mind-set, motivation, and self-discipline at school. Disengaged parents promote school failures and are helping create a generation of children who are less well-educated than they are.

The results show that autonomy, parental involvement and warmth are significant predictors for academic achievement. There was a significantly positive relationship between parents' firm parenting style and students' career path. This research work focused on the effect of poor parenting on children and their education in Govt. High School Mahmand, Bilaspur District, Chhattisgarh. And it was found that the level of education of parents, their socio-economic status, their relationship with their children, the structure of the home a child grows in have either negative or positive influence on the children's life and academic performance. Questionnaires were used to collect the information which were administered to some students in this school. Simple percentage was used to analyse the data obtained. The result showed that all factors investigated have impact on the life and success of education of students. We recommended: parents should always check and supervise their children's work at home so as to detect their weak points. Parents should provide adequate school materials for their children to study with and spend more time with them.

Keywords: generation, socio-economic, achievement

Introduction

Parental influence has been emphasised at the expense of sources of influence that in fact have great—or perhaps greater—importance in shaping children's development. Parenting interaction provides resources across the generational groups and functions in regard to domains individual survival reproduction, nature and socialisation, this parenting is a complex process involving much more than a mother or father providing food and succour to an infant or child. Parenting involves bio-directional relationship between members of two or more generations and can extend through all major parts of the respective life spans of these groups which may engage all institutions within a culture including education, economic, political and designed settings which the group left behind [Ford and Leaner Lager] "Parenting is both a biological and social process. The training given to a child, to a large extent determine his or her self-concept. The parenting styles of individuals also determine how the child will adjust to the society emotionally. There are different families. There is the single parent homes, the two parent's homes and the multiple parents' homes which is generally known as polygamy. In these homes you find different styles of parenting being used. These parenting styles have a way of affecting the self-concept of individual adolescents and their emotional adjustment in the society.

The parenting styles, go a long way in determining how an individual sees him or herself, perception concerning his or her physical, social and psychological aspiration and emotional adjustment in the society in which he or she lives. It is therefore important to study the different parenting styles and ascertain how they determine the self-concept of the individual adolescent. It is also necessary to look at the way, this will help the individual to adjust emotionally to the society.

Corresponding Author:
Dr. Caroline Satur
Principal, M.L.B.G.M.G.H.S.
School, Bilaspur, Chhattisgarh,
India

According to Bornstein [2005], the key function of a child's family is to raise the young person in a healthy manner as much as possible. The parents' role is to provide the child with safe, secure, nurturing, and loving as well as support the child's environment, as one that allows the offspring to have a happy and healthy youth life. This sort of experience allows the youth to develop in knowledge, value, attitude and behaviour necessary to become an adult, making a productive contribution to self, family community and the larger society. What a parent does to fulfil these "duties" or roles is termed parenting in other words, parenting is a term which summarises behaviour of a person, usually mother or father in the process of raising a child given to the family. The effects of poor parents on the academic performance of their children is absolutely essential in student's achievement in school and in life. The overwhelming studies and research indicate that there are positive academic outcomes stemming from parental involvement with benefits beginning in early childhood throughout adolescence and beyond. The impact that parents can have on their children's learning and achievement transcends income levels and social status. In fact, the most accurate predictor of a student achievement in school is not income or social status, but the extent to which that student's family is able to; create a home environment that encourages learning, express high expectations for their children's achievement and future careers and become involved in their children's education at school and in the community. If two of these three criteria are accomplished, children of low income families will achieve at or above the levels expected of middle class children. A child's learning is enhanced when schools encourage parents to stimulate their children's intellectual development. Numerous studies have shown that the home environment has a powerful effect on what children and youth learn, not only in school but also outside school. This environment is considerably more powerful than the parent's income and education in influencing what children learn in the first six years of life and during the twelve years of primary and secondary education. One major reason that parental influence is so strong is because the children spend more than ninety percent of their time from infancy throughout their childhood outside school under the influence of their parents. Therefore, ultimately the parents are the first and most important teachers. Domina and Knipprath (2005) highlighted the fact that students value their education when they see the interest shown by their parents. This does not only lead to higher academic performance, but also to better attendance and improved behaviour at home and school, when school and home work together collaboratively, and using a competent approach to education, it can make a huge difference in a student achievement academically. Poor parenting has been identified as a major problem responsible for poor academic performance of school children. Many parents believe that the best way to groom their children especially the adolescents is by being oppressive, authoritative and autocratic. In the light of the above, the research intends to find out the major problems confronting poor parenting on children and their education in Govt. High School, Mahmand, Bilaspur District. The purpose of this research work is to examine the effects of poor parenting on the academic performance of their children. The difficulties which parents experience during their periods of schooling or the types of job they are involved, which has made them to deviate from their family responsibilities has been a way of affecting the children of their sound academic performance.

Significance of the study

The study is not only important to parents in Govt. High School, Mahmand, Bilaspur District but also to all parents in general. Among the importance of this research work are: It will serve as a source of knowledge about how parenting style affect the performance of their children. It will help in exposing the teachers to the influence of parental status on the academic performance of the student. It will be useful to educationists and researchers.

Research questions

1. Does poor parenting styles lead to poor academic performance of students?
2. Does lack of facilities in the home affect students' academic performance in school?
3. Does the level of educational qualification of parents affect the academic performance of the students?
4. Does the style of parenting affect the academic performance of student?
5. Does the occupation of parents affect the academic performance of students?

Scope of the study

This study is limited to all the Govt. High School, Mahmand, Bilaspur District. The research is based on finding the effect of parents on the academic performance of their children.

Conclusion

The results of the present research indicated that the engagement of parents in children's activities related to education is linked with the performance of the children. Students with a greater extent of monitoring and supportive mechanism from their parents perform well in their academic activities in comparison to those whose parental involvement is less supportive. The study has also revealed that educated parents monitor their children's activities properly and this leads towards better performance of children.

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