



ISSN Print: 2394-7500  
ISSN Online: 2394-5869  
Impact Factor: 8.4  
IJAR 2022; 8(9): 36-37  
[www.allresearchjournal.com](http://www.allresearchjournal.com)  
Received: 01-07-2022  
Accepted: 05-08-2022

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## Need & importance of value-based education in the emerging world

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### Abstract

In India Value Based Education is that the real need of the hour. As we see how the Society is diminishing just in case of values day by day. it's necessary to develop the programs for inculcating values within the society. Today's Indian youths are little confused due to the bombarding of the new technological devices, information explosion and violent news by the press & media. To inculcate the worth system in their confused minds and make them value-oriented-powerful leaders, educational institutions should take the initiative to impart Value Based Spiritual Knowledge to the present new generation.

**Keywords:** Value-based education, emerging world, technological devices

### Introduction

“Man has been created by God for a noble purpose, and if man does not try to seek this end, he is acting contrary to the plan of his creator.”

Considering the needs & Philosophy of religious & value-based education Programme, the parliamentary standing committee on Human Resource Development to submit its 81<sup>st</sup> report on value-based education to the parliament of India in the year 1999, the following paragraphs of the report are indeed significant to mention.

“Truth, Righteous Conduct, Peace, love and non-violence are the core universal values which can be identified as the foundation stone on which the value-based education programme can be built up. These five are indeed universal values and respectively represent the five domains of human personality intellectual. Physical, emotional, psychological and spiritual. Another aspect that must be given thought is religion which is the most misused and misunderstood concept. The process of making the student acquainted with the basics of all religions, the values inherent therein and also a comparative study of the philosophy of all religions should begin at an initial stage in schools and continue upto the university level. Students have to be made aware that the basic concept behind every religion is common, only the practices differ.”

Thus, we find that each and every aspect of an individual's life and society has its own corresponding values which promotes the betterment of the individual as well as society. The person engaged in the teaching profession has always been contrasted with the responsibility of imparting value-based education. In order to perform this job successfully, a teacher is expected to possess desired qualities of character and be an embodiment of human values himself. The teacher's qualities are of great importance as he is an idealistic model for the younger generation. The sooner it is realized, the better it is for the nation.

Hence the purpose of seeking knowledge in Islam is to inculcate goodness in man as man and individual self. The end of education in Islam is to produce a good human being and not as the case of western civilization - to produce a good citizen. By 'good' in the concept of good man is meant precisely the man of high degree of discipline with firm faith in spiritualism, islamic ethics and traditional values to make success of our worldly life and the life hereafter.

The concept connection between 'ilm' and 'adah' (discipline) is already established. It is expressed in such a manner as to imply identity between 'ilm' and 'adah' as referred in which the Prophet (peace be upon him) said “My lord educated me, and so made my education most excellent.”

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Material success has made people selfish and self-centered. Hence dissemination of moral/value-based education is a must to make society a better place to live in. After attaining the material success has taken the people to such a level where there is no difference between them and animals. Education is supposed to guide an individual to become a better person and his goal should be to help others and build a better society. Recalling India's position as an apostle of peace, education and spiritualism, let us draw inspiration from the rich heritage and past collectively to draw the country's pole position at a global level.

Let the parents, the teachers and the academicians understand the depth of ethical and value-based education which shall greatly benefit not only in the academic sphere but also in the other walks of life. It is the crying need & necessity of the globally technologically advanced modern world, the younger generation will shoulder the heavy responsibility of imparting sacred and meaningful knowledge of Islamic education to the ignorant masses. How many will become the ideal and noble members of their community? This is the state of affairs to be considered seriously.

I am not saying that we should have no doctors, engineers or business people. We can have doctors, but doctors with 'Taqwa' (moral values) who put the need of ailing patients before money. Who marvels at the greatness of 'Allah' every time he looks at the human body? Let us have the business people with ethics having the good and noble character as the value based education is complete life. One very important aspect of the national system of education is preservation of cultural heritage. India being the center of an old civilization and the birth place of great philosophers and religious preachers and also having the status of a fast growing country of the modern age, has developed a very complex form of culture. Its national system of education has been entrusted with preservation of the cultural heritage. Education is a powerful weapon which generation gives to those who are its successors.

If this change on a grand scale is to be achieved without violent revolution, there is one instrument and one instrument only that can be used in value-based education. It is observed that in a culturally plural society, universal and internal values are acceptable to all. Education is cultural which each generation purposely gives to those who are its successors. Cultural development as an aim of education is very common and relevant to each and every community of the world. Its only purpose is to produce the quality of future generations who will give new shape to the community with utmost growth and development. It is emphasized on formulation of new process and restructuring the traditional pattern of education but containing a certain deep philosophy of spiritualism for the furtherance of value-based with Islamic concept of Education with more qualitative in its thought and action that shall fulfill the aim of education.

The point trying to make clear is that human beings who have to live in this world quite temporarily, have to learn secular education but give preference to the knowledge that is everlasting. Most parents are content with their children just knowing the basics of Islam. We should have the desire for our children to further their Islamic education.

Let us take an oath that we will always keep in sight what is important for the well-being of humanity and for the development of our nation. We share a set of common

values and will not lose moral compass. "Nothing should be for me or myself, but it should always be for you, we and for our country."

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